YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	H. L. G. Government College
• Name of the Head of the institution	Sh. Dilbag Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08569808263
• Mobile no	9911655990
• Registered e-mail	govt.gctauru@gmail.com
• Alternate e-mail	govt.gctauru@gmail.com
• Address	H.L.G. Govt. College Tauru, Bawla Road, Tehsil - Tauru, Dist. - Nuh, (Haryana)
• City/Town	Tauru
• State/UT	Haryana
• Pin Code	122105
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Gurugram University**	
• Name of the IQAC Coordinator	**Sh. Rishi Kumar**	
• Phone No.	**09416690037**	
• Alternate phone No.	**08569808263**	
• Mobile	**9812264067**	
• IQAC e-mail address	**govt.gctauru@gmail.com**	
• Alternate Email address	**govt.gctauru@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File8587.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://hlggctauru.ac.in/images/100/MultipleFiles/File8596.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**0**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**C**	**1.92**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**23/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Director Higher Education Haryana	Office Expenses	State Haryana	2020-21	40000
Director Higher Education Haryana	Scholarship and Stipend Apprentices	State Haryana	2020-21	159000
Director Higher Education Haryana	Other Charges (Passport)	State Haryana	2020-21	195000
Director Higher Education Haryana	Office Contractual Service	State Haryana	2020-21	2427685
Director Higher Education Haryana	Wages 02	State Haryana	2020-21	981000
Director Higher Education Haryana	Material and Supply	State Haryana	2020-21	248956
Director Higher Education Haryana	Travel Expenses	State Haryana	2020-21	2940
Director Higher Education Haryana	Institute Contractual Service	State Haryana	2020-21	1470000
Director Higher Education Haryana	Material and Supply (Boys Tour)	State Haryana	2020-21	19400
Director	Material and	State	2020-21	70000

Higher Education Haryana	Supply (Lab Augmentation)	Haryana		
Director Higher Education Haryana	Honorarium (EYUL)	State Haryana	2020-21	200000
Director Higher Education Haryana	Honorarium (Women Cell)	State Haryana	2020-21	30000
Director Higher Education Haryana	Scholarship and Stipends(Top ten Girls))	State Haryana	2020-21	30000
Director Higher Education Haryana	Scholarship and Stipend (Fresh Award)	State Haryana	2020-21	3600
Director Higher Education Haryana	Contractual Service (Colleges)	State Haryana	2020-21	7968621
Director Higher Education Haryana	Salary (Office)	State Haryana	2020-21	2904000
Director Higher Education Haryana	DA (Office)	State Haryana	2020-21	480000
Director Higher Education Haryana	Salary (Institute)	State Haryana	2020-21	5713665
Director Higher Education Haryana	DA (Instiute)	State Haryana	2020-21	892173

Director Higher Education Haryana	Other Charges (Road Safety)	State Haryana	2020-21	17900
Director Higher Education Haryana Panchkula	Consolidated Stipend SC Students	State Haryana	2020-21	3984000
Director Higher Education Haryana	Free Books for SC Students	State Haryana	2020-21	332000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount	**n**	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. AQAR for the session 2019-20 was prepared and submitted. 2. IQAC made arrangements for online classes for all students when the college was closed due to Covid lockdown. 3. In July 2020 IQAC of the college got the Alumni Association registered under the Haryana Registration and Regulations of Societies Act, 2012. 4. Students and		

teachers were inspired to make the maximum use of college library and visit it on all working days during their vacant periods.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Mentor-Mentee Groups	Students of the college were divided into separate mentor groups headed by teachers. this was done to help the students in every possible way.
Tree Plantation	Govt, College Tauru is known for its green and lovely campus. yet plantation drive was organised in the college during the session to make it greener and more environment friendly.
Earn while You Learn Scheme	Among other scholar schemes, the college has in place the Earn while You Learn Scheme to help the meritorious and needy students. The college employed some students on part time basis to help them financially and provide them valuable work experience.
Regular meetings of IQAC	Though the academic session and classes were disturbed by Covid lock-down and standard operating procedures yet the IQAC conducted four meetings during the session.
Committee Formation	IQAC requested the Principal to constitute annual committees at the very beginning of the session for the smooth running of the routine affairs.
Registration of Alumni Association	The Alumni Association got registered on July 15, 2020.

13.Whether the AQAR was placed before | Yes |

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Council	30/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/02/2022

15.Multidisciplinary / interdisciplinary

When it comes to the institutional preparedness for National education policy-2020, the college is eager to follow the NEP higher education guidelines in letter and spirit as and when it is implemented by the government of the state and the affiliating university. Though the college cannot exactly follow the STEM formula as it s not an engineering college, yet when the NEP is implemented it can take steps towards a more holistic and multidisciplinary education by integrating the humanities with other disciplines like Science, Maths and Commerce which are already being taught in the college. As a part of its multidisciplinary education model, the Arts students in the college are compulsorily taught subjects like Basics of Computer and Environment Science as a part of their syllabi. On the other hand, the students from Commerce and Science faculties are given opportunity to learn soft-skills, communication and pronunciation in the Language Lab of the college. The college has the locational advantage of being surrounded by cities like Gurugram, Dharuhera and Bhiwadi which can help its students immensely as the college hopes to set up start-up incubation centres in line with the spirit of the NEP-2020.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is an innovative scheme envisioned in NEP-2020 which facilitates the students' freedom in choosing their subjects and courses. It also facilitates multiple entries and exit points in their academic programs. There will be an Academic Bank Account for every student and credits will be automatically awarded to students who pursue and clear an exam. The college will keep the records/details up-to-date and upload the credits in the account of the student on the digital portal. A unique ID and password will be

created using which the students can check the status of their credits any time. The credits can be redeemed and on their basis the student can seek admission in any other university in the 2nd year within seven years. HLG Govt. College Tauru shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17.Skill development:

The college understands that the future belongs to those who learn more and more skills and then combine them in creative and productive ways. A big gap is there for everyone to see between the industrial/occupational demands and the kind of skills we equip our students with when they leave the college after the completion of their studies. The college wishes to play its role towards the achievement of the vision stated in NEP-2020 by equipping the students with employable skills at different stages of college education. Interdisciplinary and multidisciplinary teaching-learning and research approaches can be a way to achieve this target once NEP-2020 is implemented. The college is already running computer and soft-skills classes for skill enhancement among students. Under the New Education Policy, the college, with due permission and support from the Higher Education Department and affiliating university, will try to introduce new computer courses like Web designing, Cyber Security, Data Management etc. to equip the students with employable skills for the surrounding industrial areas and elsewhere.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

So far as the appropriate integration of Indian knowledge system in the teaching-learning process and curriculum is concerned, most of the teaching faculty makes use of Hindi, the official language of the Union, in the classroom teaching. Fortunately, Hindi happens to be the mother tongue of the overwhelming majority of the teaching staff as well as the students. Hindi, along with other Indian languages and vernaculars, is a window on the Indian culture and history. Indian culture and Indianness can be best explained and understood through the medium of Indian languages only. Besides this, the college promotes Haryanvi culture and dialect through various cultural activities like folk songs and folk dance and, thus, supports and preserves the cultural wealth of the state. Presently, the college follows the offline/physical classes model and there is no provision of regular online classes except when the online mode is necessitated by lock-down or SOPs. The college will

make the required changes and arrangements when the necessity for the same arises due to the implementation of NEP as the college has smart class rooms and 50 MPBS internet connection.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Presently, the college has in place the traditional education system which focuses on what is taught. But with the implementation of NEP-2020, it will readily switch over to Outcome Based Education (OBE) model which puts more emphases on what the students learn during and the completion of a course instead of what is taught. OBE is an education system which focuses on the skill sets which a student acquires at the end of the 1st, 2nd, 3rd, and the 4th year of a particular course. This, in turn, increases the employability of the student outside the boundaries of the institute. Though even in the traditional system, each discipline/subject has its stated program and course outcomes but the OBE ensures a much greater scope for clarity. Another advantage of OBE is that it enables the students to choose what they want to read, and when they wish to read it.

20.Distance education/online education:

As stated earlier HLG Govt. College Tauru is an affiliating government institute. Distance education and online education are largely policy matters and the college is bound to follow the instructions/guidelines issued either by the state government or the affiliating university. Presently the college admits only the regular students and there is no provision for distance education. For online and digital education, which no doubt is the need of the hour, the teachers will require proper training and also a restructuring of the faculty into online and offline faculty keeping in view the skills of the different teachers. It will require some physical restructuring also because for effective distance and online teaching, the college will require greater digital infrastructure, separate rooms and labs for online and offline classes, online teaching platforms and tools, and digital repository. These again are largely the policy issues which lie beyond the purview of the college.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	4

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	754

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	233

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	194

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	17

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	17

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**48.01lakh**
4.3 Total number of computers on campus for academic purposes	**93**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is a government institution which is affiliated to Gurugram University ,Gurugram and adheres to its guidelines in particular and Director General, Higher Education Haryana in general.Principal is the Head of the institution who convenes a meeting of teaching staff at the outset of the academic session to discuss mechanism for effective delivery of curriculum. Academic session of 2020-21 was almost completely in online mode requiring digital medium for curriculum delivery.Faculty membersalso attended FDPs and workshops on managing online classes to improvetheir ICT skills and working of learning management system. There are seven smart classrooms in our college to impart quality education to students to their entire satisfaction.During Covid 19 Pandemic lockdown period ,students were taught online. Classes were conducted using online medium like Google meet applications, Zoom application, Learning management system etc.WhatsApp groups were formed and video link ,Power point presentation, and PDF files related to the prescribed syllabus were shared with the students. Contact numbers of teachers were also shared with the students for doubt clearing sessions and classes.Inter class E Quiz contest and essay writing competition of all students are held.Library facilities were made online where in students could access relevant books, journals

,magazines and any other e resources. Students of PG Geography conducted a Field Survey on topic entitled " Socio-Economic Status of Bhogipur Village in the Nuh District of Haryana ".

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8833.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Gurugram University Gurugram, H.L.G.Govt.College Tauru, strictly follows the academic calendar of the University .The Covid -19 pandemic imposed lockdown resulted in two different academic calendars with the entire session almost being conducted online .workload and time table were devised and managed to accommodate two different academic calendars with departmental and societal activities .

The college strictly adhered to procedures and guidelines of university of Gurugram for conduct of the internal assessment.Teachers continued with the practice of continuous internal evaluation to encourage students to improve their learning skills.Furthermore, the prescribed internal assessments by university ,teacherscontinuously engaged students in various other assessments like presentation ,written assignment, Quizzes, group discussions and debates in order to assess the progress of students. All assessmentwork wasdone in online mode by using google meet ,google classroom, Learning management system etc.

Every Department ensured that timely and fair conduct of continuous internal evaluation while admin staff ensured timely uploading of marks on University portal.The entire process of CIE is transparent and markss are sent to university only after students, queries are addressed properly.Teaching plan is framed in accordance to the availability of number of working days in each semester based on the proposed academic calendar

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8596.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Issues related with environment and sustainability are integrated in the Course of Geography ,Environmental Studies .Courses that teach human values in its Curricula Political Science, Commerce ,Hindi and English. Professional Ethics are integrated into the Courses of Commerce , and Research methodology Subject .Institution integrates crossing cutting issues related to Professional Ethics, Gender, Human Values Environment and Sustainability into the Co- Curricular and Extra Curricular activities also.N.S.S organized various environment related programs including tree plantation, Plastic free Drive, village cleanliness, and poster making competition. Women Cell of our college organized many programs for the empowerment of women like self defense training, women hygiene and health.our college focuses on the inculcating good human values among the youth of the

nation.All the students in the college belonging to different cultural ,political ,physical or religious differences enjoy equal opportunity and respect for each other.College has anti -ragging cell, SC /BC cell ,Youth Red Cross, N.S.S. cell which ensure students friendly environment and create the spirit of patriotism, secularism and spirit of serving the nation.College has a compulsory environmental studies paper in all the under graduate courses and as an open elective in Post graduate courses.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

32

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://hlggctauru.ac.in/images/100/MultipleFiles/File9006.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	*View File*
Any additional information	*View File*

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	http://hlggctauru.ac.in/images/100/MultipleFiles/File9006.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

315

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

169

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In this institution some special programmes are designed and running underLanguage lab and soft skill lab for the Slow learner and advance lerner students for their proper learning. These courses are available for UG classes especially for B.A.-I, B.A.-II, B.A.-III, B.Sc.-I and B.A.-II year students. Their are proper labs with full of adquate equipments and computers. All these students have been provided facilities to enhance their understanding, writing and communication skills. The program is mainly base on buisness writing, report writing and research writing skills. Through this they will develop their english speaking and proper pronountation of each word of english language. By such programs students will be able to face any interview without any hesitation and will be able to get their jobs opportunities.

File Description	Documents
Paste link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8838.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
754	20

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt. College Tauru holds regular laboratory practical classes for experiential learning. In the practical classes students learn and verify facts and concepts through experiments. The college has well-furnished and spacious labs. Besides the practical classes, M.A. Geography students undertake project work which requires them to go the field and acquire experiential learning. The college runs a language lab/soft skill lab for students where they can use different software for first-hand learning. These courses are available for UG classes especially for B.A.-I, B.A.-II, B.A.-III, B.Sc.-I and B.A.-II year students. There are computer labs where students can go every day and develop the right kind of skills which are required in the job market. All these students are provided with facilities to enhance their understanding, writing and communication skills. This program is mainly focuses on business writing, report writing and research writing skills. Through this they develop their language skills, spoken as well as other aspects of English language. By such programs students will be able to face any interview without any hesitation and will be able to get more jobs opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8831.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During this session teaching was arranged through online as well as

offline modes as much as possible and as per government's directions. Teachers prepared study materials in the shape of docs, xlsx, pdf, ppt, A/V etc. files for imparting the knowledge to their students. The used google meet, Zoom, Skype, youtube, whatsapp applications for online classes. The college has the dedicated and efficient staff to maintain and support of ICT enabled techniques in teaching-Learning process. The students used e-resources made available by the college teaching staff members and applications/weblinks shared by their teachers. During the Covid-19 pendamic teachers made each and every effort to imprt knowledge to their students with the help of smart phones, laptops, PCs and other online modes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a mechanism for internal assessment.This mechanism of Intenal assessment follows the norms of the affiliating

university, i.e. Gurugram University, and also the instructions of the Department of Higher Education, Govt. of Haryana as and when received. Internal assessment accounts for 20% marks of the total score for each paper. Internal assessment score is assessed and awarded by the class teacher on the basis of different criteria including attendance (5%), assignments (5%) and class test (10%).During the Covid lockdownfor the major part of theteaching year the physical attendance of students was relaxed by governmentof Haryana. Teachers encouraged their students for online evaluation process. Assignment were also taken through online mode also. To ensure robust and continuous assessment teacher adoptedtraditionalas well as online modes/techniques to assess thestudents. Many class tests, presentations, postar/chart prsentation, written/oral presentations, quizzes were conducted online to assess the students and to impart effective learning among learners. The entire process was very transparant and effective.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8915.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

No grievance reported in the year. This college has always adopted a transparant and effective mechanism to deal with internal assessment related grievances. There is an examination and result committee already constructed and functioning very well in this mattar. Due to the Covid-19 pendamic this year some relaxations were given under the guidelinesof Gurugram University, Gurugram, Haryana and the Department of Higher Education, Govt. of Haryana. Due to thelocationof this college in backwardrural area and the lack of internet and mobile facilities to the students additional time was given to the students for submission of assessment tests and assignments. The concerned committee checked in proper way for smooth conductof evaluation or assessment work. The internal marks were submitted by the teachers and the same were timely uploaded on website as per the directios of Gurugram University, Gurugram.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8915.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Common Outcomes of all Bachelor Programs:The students understand the world, their country, their society, and will have awareness of ethical problems, social rights, values and responsibility to the self and to others.Understand different disciplines from natural and social sciencesand develop interdisciplinary approaches in thinking.Communicate effectively,Take individual and team responsibility, function effectivelyand have the skills to work effectively in multi-disciplinary teams.

M.A. Courses in Geography outcomes : Studentsmust demonstrate proficiency in scientific inquiry, critical thinking and effective communication skills. these principles from the basis for the geography master s program learning. Students will be able to developthe geographic approach where students apply concepts of space, place location, scales, borders and region student will be able to state how a research project contribution to an existing body of geographic literature. Student will demonstrate a proficiency in knowledge of essential concepts of physical and human geography including; describing human environment and nature society interaction as well as global human and environmental issues. Sensitize the need to conserve environment, resources in order to have a more sustainable earth.Use and map the digital spatial data in more rational way.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File9037.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The syllabus of diffrent courses as provided by the University Programme outcomes and course outcomes are evaluated by the institution effectively. The teachers were continuesly makingevery possible efforts for the enhancement of effective teaching-learning process, assessment and evaluation of their students. They used ICT techniques to achieve these goals to their largest extent. Many teachers have not only improved their online teaching skills but they impart this knowledge to their students and students have enjoyed the learning. Teachers have made indirect attainment to the students by opting other non-convintional teaching-learning methods in online mode. Both the internal and extrenal assessment work were timely completed as per the course curriculam to achive the outcomes of each couse as designed. The ultimate aim of this college was in the attainment of POs and COs so that the students may develop various skills and proper learning to achieve the targets of better placement in their life.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File9037.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://hlggctauru.ac.in/images/100/MultipleFiles/File8831.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hlggctauru.ac.in/images/100/MultipleFiles/File8892.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for creation and dissemination of knowledge. Students are encouraged to present their innovative project models and products through annual "MODEL BUILDING CONTEST". College has signed MOUs with some institutions to promote holistic development of the students.HLG College believes inculcating innovation among students there by contributing to nation's development that solves societal problems.

The college promoted participation of students in different co-curricular activities such as cultural activities, extension activities, different day celebration, youth festival, group discussion, brain storming, role playing and many more to equip the students and motivate them for all round development.

A language laboratory was established in the collegeto meet the growing demands of students who are keen to develop their speaking skills and personality by organizing linguistics classes etc. The laboratory is shared by all thedepartments of the college.

Students of college have also aware about environment protection through tree plantation, environment day celebration. College has a tradition to conduct science and geography model competitionin every session of academic year.

The institute also took the initiative of organizing awareness program on environmental issues, self defence awareness programme for girls for their personal safety and security.

Faculties have also encouraged students to develop their YouTube channel for curriculum development, creative ideas and transfer of

knowledge. Students have also participated in group discussion for recent issues in national and international level topic.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8831.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	[Nil]()
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student volunteers visit neighboring localities and conduct various activities regularly but the scope of such activities remained limited during the session 2020-21 due to the pandemic and the resultant lockdoen. HLG Government College organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contributingto the community tostrengthen community participation.

HLG Government College has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. HLG Government College organizes education awareness programmes, gender equality awareness activities and visits to child care home and orphanage centre in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training

students to shoulder all responsibilities with ease and impact.

The college organizes a number of extension activities to promote institute-neighborhoodè community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme.

File Description	Documents
Paste link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8828.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

185

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

HLG Govt. College Tauru is a rural college situated in the Nuh district of Haryana. The total area of the college campus - including the buildings, the ground and the lawns- is 12 acre, 6 kanal and 13 marla. The college has 15 classrooms which include 7 smart class rooms (two Geography labs are also being used as smart class rooms) and one Edusat room. The college 14 labs which include 8 science labs, 2 computer labs, 2 geography labs, one commerce lab and one language lab. The college has a library which no doubt needs to be augmented to meet the requirement of the increasing strength of students. Shortage of regular staff in the library also has been a persistent problem for many years now. So far as the availability of computers for students is concerned, the college has 93 computers. So, there is one computer for every ten students in the college. All labs and smart class rooms are Wi-Fi enabled. The strength of the college has increased substantially over the last two years, hence a need for more classrooms is being felt. The college has an auditorium which is used as a seminar hall also whenever the need arises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File11686.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As mentioned above in the point 4.1.1, the college has a fairly large auditorium of its own which is no mean achievement for a rural college. It is used as a multi-purpose hall by the college for various activities including cultural activities, extension lectures, NSS activities, activities like rangoli competition, poster making and painting competitions, besides the fresher and farewell parties. The college has a gymnasium in the room number 17 on the ground floor. The college boasts of a beautiful and sizable playground. Though the college does not have a regular sports director/coach, yet its cricket ground, basketball ground, volleyball ground, and kabbadi ground provide enough opportunity to the students as well as the youth from the nearby villages for pursuing their goals by practising regularly the game of their choice. When it comes to athletics, the college has a running track as well as designated spots for shot-put and discus throw. In the absence of a regular sports coach, the college has appointed one of the teachers as the In-charge of the sports activities in the college. Covid lockdown and prescribed SOPs brought the sports activities to a standstill in the session 2020-21. Also, no grant was received from the Higher Education Department during the session for sports activities, hence the Athletic Meet could not be held.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File11690.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File11688.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,78,954

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is semi-automated as it is managed with the help of Integrated LibraryManagement System (ILMS). ILMS is a computer-based system which the library uses to manage internal and external resources including tangible assets, financial resources, materials, and human resources. It performs library automation and collection development tasks. The details of all the books available in the library have been uploaded on the ILMS. It makes the daily routine tasks easy to operate and it helps in simplifying tasks such as acquisition, cataloguing, and circulation which are commonly done in any library. It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise wide system. With the help of ILMS,students and staff can check whether a book is available in

the library or not. At Govt. College Tauru the use of ILMS is all the more essential as the library is short of staff. It has no regular Librarian. Without ILMS it would have been really difficult for the staff working presently in the library to run all its functions smoothly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File11689.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 01.35 lakh.

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has made efforts to ensure that every part of the college building is Wi-Fi enabled. Be it the Administrative Block or the Arts Block or the Science Block each part of the college is covered by Wi-Fi and LAN connectivity.Despite the unprecedented lock-down situation,efforts were made during the session to improve the connectivity and teaching management facilities. Bandwidth of internet connectionwhich was comprehensively upgraded to 50 MBPS in the session of 2019-20 whichcame handy during online classes, online meetings and numerous webinars etc.Furthermore, the college made use of Learning Management System (LMS) during this session to bring about qualitative change in the teaching-learning process.There are 7 Wi-Fi D - Link routers which are running in the college for effective connectivity. Besides this, each student of the college can use upto 34 MB data a day provided by the JIO Wi-Fi connection in the college. Thus, the students as well as the staff can have access to Wi-Fi in any part of the administrative and teaching blocks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

93 computers.

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

The college incurred the amount of Rs. 46.22 lakh on the maintenance of physical and academic support facilities. The details are attached herewith in the given data template.

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a system in place to maintain and utilize physical, academic and support facilities in the best possible way. Despite the unprecedented lock-down situation, special efforts were made during the session to improve the connectivity and teaching management facilities. The college has near adequate facilities for

academic, co-curriculur, sports and cultural activities which is no mean achievement keeping in view the rural location of the college. The planned plantation and its skillful upkeep are among the strongest points of the college. At the end ofthe academic session stock verification is also done by the various committeesconstituted for this purpose alone. The procedures and policies for maintaining andutilizing physical, academic and support facilities may be summed up in thefollowing way: The college has different committees, teacher in-charges andlab attendants for labs, library and computers centers to look after themaintenance aspect. Day to day maintenance is ensured by the support staff.The college has installed CCTV cameras in various parts of the college buildingwith the help of which the whole college can be monitored from one place.Suggestion box is installed in the college to take the stakeholders' feedbackand complaints, if any. There is a committee in the college to monitor andcheck the suggestion box.To ensure return of books 'no dues' from thelibrary is mandatory for students before the exam. With the help of ILMS,students and staff can check whether a book is available in the library or not.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File11654.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

177

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	[View File]
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	http://hlggctauru.ac.in/images/100/MultipleFiles/File9007.pdf
Any additional information	[View File]
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`23`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`23`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1.Student council : No election of the students council was held during 2020-21 as per govt. guidlines.

2.Co-curricular : Celebration of anti-terrorism day on 21/5/2020 on online mode.

3. Independance day Celebration on 15/08/2020 .

4.Celebration of Hindi day on 14/09/2020online mode..

5 Celebration of Swami Vivekanand day 12/01/2021.

6Celebration of Republic Day 0n 26/01/2021.

7.Celebration Day of father of Constitution (Dr. B.R. Ambadekar) on 13/04/2021

8.Participation of Students in Scheme to Care the Poeple and librarics of Old Age and Orphan Age Home of Haryana

File Description	Documents
Paste link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File11192.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`01`

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of HLG Govt. college ,Tauru was formed on 15 July 2020 ,under the designation 'HLG College Alumni Association,Tauru'. The registered number of this alumni association is HR/654/2020/01033.Though the alumni association of the college existed earlier also and was active to some extent but it was not registered under the society Act of Government of Haryana. The association has always worked as a link between the college and the generations of old students who still feel attached to their alma mater. Presently the association has a governing body (07 members) headed by .Dr.Rakesh kumar, an alumnus as well as member of teaching faculty.

So far as the the details of meetings, activities, membership, drive

and fund generation are concerned. It is stated with a sense of regret that the association could not do much towards these aspects due to Covid-19 lock-down and standard operating proceduresand nocontributes to the development of the institution through financial support and the standard operating procedures put into practice due to pandemic.

The association will actively carry out different activities and drives in the session of 2021-22 to meet the expectations of all stakeholders.

File Description	Documents
Paste link for additional information	No Additional Information
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institution firmly believes that students raised by it must be endowed with knowledge and moral characher. College is a Government Institution which is affiliated to Gurugram University, Gurugram and adheres to its guidelines in particular and Director General, Higher Education Haryana in general. The institution is trying its best for the overall development of this region especially in thefield of education. Principal is the head of institution who convenes a meeting of teaching staff at the outset of the academic session to discuss mechanism for effective delivery of curriculum. There are seven smart classrooms in our college to impart quality education to students to their entire satisfaction. During lockdown period, students were taught online like previous year. Classes were conducted using online medium like WhatsApp, You Tube and learning management system (LMS). WhatsApp groups were formed and video links and PDF files related to the prescribed syllabus/ topics were shared

with the students. In short, quality education is the need of the hour and our college is fully determined to achieve the same. A Suggestion Box is kept in the institute. The Institute always promotes the culture of participative management by involving staff and students in various activities.

File Description	Documents
Paste link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File9046.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management: The Institute supports a trend of decentralization governance system with proper well defined inter- relationship. The Principal of the institute takes regular meetings for the effective and smooth functioning of the Institute. All the main decisions related to the institute are taken by the Principal in consultations with the Head of Departments. The Department Heads are responsible to look after the administration of the department and report to the Principal. Students also participate through different formal and informal Feedback mechanisms. All decisions of the institution are governed by the Principal.

The Principal, HOD's,Staff members are involved to define the Policies andProcedures ,Placement cell,discipline,grievance,counselling,training and development ,Library etc. The Principal of the Institution gives suggestions and monitors the Procurement,introduction of the new Programs and welfare activities.

File Description	Documents
Paste link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File9047.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has effective strategy to achieve its goal. The strategy is effectively deployed in all area. The IQAC deploys the strategy to achieve the set targets. Principal is the chairperson of the IQAC. The Principal in consultation with the teachers of different committee for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the IQAC and the faculty of the college. Faculty members are given representation in various committees /cells nominated by the Principal in the IQAC and other committees. Every year the composition of different committee is changed to ensure uniform exposure of duties for academic and professional development of faculty members. Apart from this various cells are established to college level for the development of students. Students are empowered to play important role in different activities. NSS is also playing an important role for the overall development of the students. During the covid-19, online admission and online payment mode wereadopted by the college for both UG and PG classes. the institution is equipped with CCTV camaras for the security of the students as well as for the infrastrcture of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File9052.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is a Government Institution which is affiliated to Gurugram University, Gurugram and adheres to its guidelines in particular and Director General, Higher Education Haryana in general. The College has two semester system in an academic year i.e Odd and Even. The Odd semester starts from 1st July of every year and even semester begins from the beginning of New Year. Principal is the head of institution who convenes meetings of teaching staff at the outset of the academic session to discuss mechanism for effective delivery of curriculum. as per administrative setup,

principal is the head of the institution. the regular staff are appointed by DGHE and HPSC following the necessary direction. the contractual staff in teaching section is ectension lecturers who are appointed by the principal of the institution following the directions of DGHE. the extension lecturers are work against workload and may be given less salary or even displaced depending upon the condition of workload. the contractual staff in the non teaching are appointed by the principal following the direction of govt of haryana and DGHE.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://hlggctauru.ac.in/images/100/MultipleFiles/File9048.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College is a Government Institution which is affiliated to Gurugram University, Gurugram and adheres to its guidelines in particular and Director General, Higher Education Haryana in general. the state government has decided to grant an interest free festival advance of rs. 10000/ to all class-4 government employees

in the state who apply for it and beside this the state government has decided to grant an interest free advance of rs. 2000/ to all class-4 employees in the state who wished to buy wheat for their own/ their family. our institution has effective measures for employees as per state government advise. there are medical reimburse facility, cashless facility for certain diseases. there are loan facility for home, car etc. there are pension scheme for the regular staff.

File Description	Documents
Paste link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File9049.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our College is a Government Institution which is affiliated to Gurugram University, Gurugram and adheres to its guidelines in particular and Director General, Higher Education Haryana in general. the state government directed to all government colleges to fulfill the HRMS and ACR of the regular employees on HRMS Portal with in time. Our institution fills the ACR of regular govt.

employee as per state govt. direction. the ACR are filled with theperformance of teachers in terms of results, diciplines, and overall performance of the teachers.The college has adopted a mandatory Self- Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programs. At the end of the academic year every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC guidelines. The form requires the teacher to give his/ her self- evaluation of the academic, co- curricular and extracurricular work done during the year. the ACR of the non-teaching staff are filled by the head of the institution.

File Description	Documents
Paste link for additional information	http://hlggctauru.ac.in/images/100/MultipleFiles/File9050.doc
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is a Government Institution which is affiliated to Gurugram University, Gurugram and adheres to its guidelines in particular and Director General, Higher Education Haryana in general. The state government directed all government colleges to establish a committee for audit according rules. The Principal assigns staff members to audit the stock and store of all departments and library every year . The external audit is undertaken by D.G.H.E. Due to COVID 19 Pandemic reason our institution could not establish the committee for audit. the objections raised pertaining to audit are setteled as per the direction of govt of Haryana, DGHE.

File Description	Documents
Paste link for additional information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File8779.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

institutional strategies for mobilization of funds and the optimal utilization of recourses ---- Our institution established different committees like time table, College Council, Women Cell, Discipline, NSS etc. etc. to fulfill the requirement the college and give the responsibilities to teaching and non teaching staff to fulfill their responsibility. All the concern staff completed their responsibility whom given to them. the grant recieved under various purposes are consumed in fulfilling those activities i.e. in making passport, cultural fest, annual athlete meet, NSS camp, Earn while You Learn etc. The grants are recieved in the starting of the session. The head of the institute assign the duty to the convener of the concerned committee. the convener of the committee complete the task as soon as possible and utilize the grants in best possible way. during the 2020-21 session, the work was halted due to covid-19. the sports grants are utilized by orgenizing the annual athlete meet. passport are made for the students of the final year of UG. apart from this the grant under Earn while You learn are utilized by selecting the needy students.

File Description	Documents
Paste link for additional information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File9047.pdf
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has effective strategy to achieve its goal. The strategy is effectively deployed in all area. The IQAC deploys the strategy to achieve the set targets. Principal is the chairperson of the IQAC. The Principal in consultation with the teachers of different committee for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the IQAC and the faculty of the college. Faculty members are given representation in various committees /cells nominated by the Principal in the IQAC and other committees. Every year the composition of different committee is changed to ensure uniform exposure of duties for academic and professional development of faculty members. Apart from this various cells are established to college level for the development of students. Students are empowered to play important role in different activities. NSS is also playing an important role for the overall development of the students. During the covid-19, online admission and online payment mode has been adopted by the college for both UG and PG classes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Principal is the chairperson of the IQAC. The Principal in consultation with the teachers oof different committee for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the IQAC and the faculty of the college. The IQAC collected the feedback from different stakeholders. The feedbacks are collected from students and teachers once a year. the feedback are collected through a close ended questionnaire. once the questionnaire are collected then these are analysed and the final data output are mentioned in the report. the report are presented to the head of the the institute. the head of the institution called the meeting and the outcome of the report are discussed in the meeting.Theactions aretaken by the head of the institution on the

outcome of the report of the feedbacks. currently the feedbacks are being taken from the students, teachers. however, the institute is planning to take the feedback from the parents of the students and the alumny of the institute.

File Description	Documents
Paste link for additional information	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File9006.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://hlggctauru.ac.in/images/100/MultipleFiles/File8831.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the most important aspect of Human Fundamental rights and is essential for peaceful and more equitable world. To enhance promotion of gender equality a "Women Personality Development Cell" has been established in the college under

convenorship of Mrs. Yogita, Extension Lecturer Chemistry. This cell chalks out the annual gender sensitization action plan financed through a grant received from Department of Higher Education, Haryana for purchasing important items for the use of girl students and a honorarium grant to organise different Workshops, Extension Lectures and Training for the girl students.A sanitary napkin vending machine and a disposal machine for used pads has been installed keeping in view the hygiene for girl students. A lady peon was appointed on D.C.'s rate for helping and looking after the girl students. Provision of educational tour for Girl students is taken care through a committiee. Anti-sexual harrassment and Discipline committees are working to provide a safe environment to the girls. A free bus service has been started for Girl students to commute from their home to college and back.

File Description	Documents
Annual gender sensitization action plan	http://hlggctauru.ac.in/images/100/MultipleFiles/File8764.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hlggctauru.ac.in/images/100/MultipleFiles/File8763.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid-Waste Management: The collecting, treating, and disposing of solid material that is discarded because it has served its purpose or is no longer useful. Improper disposal of solid waste can create unsanitary conditions, and these conditions in turn can lead to pollution of the environment and to outbreaks of disease. In the college all extracts of trees, leaves, plants are put in a dig to decompose and used as manure in future.

Other regular solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the municipal body. Other solid waste is collected at a place and sold to scrap vendors, adding to revenue. Wash rooms wastes are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment. Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated. E-waste is sold periodically if not usable or reparable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.

A committiee on utilising Dilapidation Fund exists in the college for repairs and write-offs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is unique in the sense that it caters to the academic needs of students from different communal, linguistic, regional and socioeconomic backgrounds so much that out of 754 students, 363 students come from different religious minoroties. There are more than 200 women students in the college which is no mean achievement

considering the overall scene of Mewt area. 473 students belongs to SCand BC categories which constitutes more than 60% of the total strength. The college makes every effort to create an inclusive and cordial environment through various activities organised by its different wings and committies. All the teachers put a special emphasis on the maintenance of communal harmony and brotherhood in their routine class lectures. Extension lectures were organised by NSS unit of the college during special camp on the issues to give a message of tolerance and harmony towards the fellow students who come from different social or religious background. To address the socioeconomic diversities, the college runs schemes like "EARN WHILE YOU LEARN" and many other stipends & scholarships to help the students belonging to economically weaker section of the society. The college celebrated United Nations Dayon 24/10/2020, to give a message of peace, social harmony and welfare of mankind. Also celebrated National Unity Day, in memory of SardarVallabhbhai Patel on 31 October, 2020 to give a massage to be united.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. College designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights.

This college celebrates Independence Day and Republic day every year. Flag hoisting ceremony by the Principal is organized followed by recitation of the National Anthem. Students were aware on the importance of freedom and significance of preserving constitutional rights and values.

Celebration of constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution. College also celebrates Voters Day to bring awareness among the general masses

about the importance of the vote.

College NSS unit organizes aSwachch Bharat Cleanliness Drive every year. The drive is aimed to promote the importance of cleanliness. College ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hlggctauru.ac.in/images/100/MultipleFiles/File8766.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Anti-terrorist day was celebrated on 21.05.2020

2. Independence Day was celebrated on 15 August.

3. Hindi Diwas was celebrated through Google Meet on 14 Sept, 2020.

4. CelebratedUnited Nations Dayon 24/10/2020, to give a message of peace, social harmony and welfare of mankind.

5. Celebrated National Unity Day, in memory of SardarVallabhbhai Patel on 31 October, 2020.

6. Celebrated Swami Vivekanand Janm Utsav on 12/01/2020.

7. Celebrated republic day on 26.01.2021

8. Celebrated Dr. B.R. Ambedkar Janm Utsav on 13.04.2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice "HARIT MEWAT ABHIYAN"

Objective of the practice:-The objective of the practice is to give a new lease of life to the depleting forest tree cover in the feeding area of the college. This practice was launched not only to preserve and increase the forest and tree cover in the area for conserving the biodiversity, but also to sensitize our students about their responsibilities towards the society and the environment. The reason which motivated us to take up this abhiyaan is that this college is situated in an area which is surrounded by the big industrial units.Hence, the air in the area is more polluted than anywhere else in the world. The intended outcome of the practice was to sensitize the students towards this grim reality.

Title of the 2nd Practice "BETI PADHAO, SAMAAJ BACHAAO"

Objective of the practice:The objective of the practice is to support and motivate girls towards the Higher Education of the Mewat

area where literacy rate for females is only 33.71. The college administration and teaching staff with due support of higher authorities strive to educate the girls of this area by providing different facilities and good & safe learning environment. Though the sex ratio is somewhat better in Mewat area as compared to the rest of the Haryana but education, especially Higher Education for females, is still an area of a major concern which deserves greater attention.

File Description	Documents
Best practices in the Institutional website	http://www.hlggctauru.ac.in/images/100/MultipleFiles/File9058.pdf
Any other relevant information	http://hlggctauru.ac.in/images/100/MultipleFiles/File9064.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The whole staff of "Hardwari Lal Goyal GovernmentCollege, Tauru (NUH)" aims to live up to the vision of our founder Lala Hardwari Lal Goyal to be a truly secular college and nurture students of Mewat area to be a responsible citizen of the country. We are continuously working towards this vision by creating conducive environment for students to gain insight into their academic pursuits to make them more employable and knowledgeable. To develop a wholesome personality of students we strive to provide more infrastructure for sports and extra curricular facilities. During the session 2020-21, total admission in the college were 754, out of which 473 students belongs to minority community. This shows about 63% strength of the college belongs to minority community. To address this socioeconomic diversities, the college runs scheme like Earn While You Learn and many Stipends and scholarships as per Haryana Govt Norms. Free bus service for Girl students is provided to commute to the college and back to their homes on time. Every year college administration tries to add more services for the transportation of girls.

website link :http://www.hlggctauru.ac.in/images/100/MultipleFiles/File11392.pdf

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

College staff including admin, teaching and non-teaching staff are eager to enhance the strength of the college by involving more girl students which will enhance the literacy rate of females in mewat through awareness program to nearby villeges. The creative talent of students is to be explored and polished further by giving them access to material, methods and trainers along with giving them exposure of participating at various platforms in curricular and co-curricular activities. Solar energy as an alternate source of energy will be enhanced further. More solar enabled invertors will be purchased to enhance efficiency. CCTV cameras will be installed for surveillance and security through a grant or through some college fund. More LED lights and energy saving instruments will be purchased. Existing toilets will be renovated for students. The roadways authorities will be asked to provide more free buses for girls from their home to college. A special placement drive is to be initiated for the placement of students in nearby industrial area. Library of the college will be enhanced with more books and facilities. A special drive will be there for more improvement in greenary environment of college. Special tree plantation and beautification drives will be initiated with the participation of students. Educational Tours for both Boys and Girls will be organised. Issuing of Passport, Drivinglicense and Votercards for the eligible students will be processes timely as per guidelines of state government.