



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	H. L. G. GOVERNMENT COLLEGE TAURU
Name of the head of the Institution	DR. RAMESH KUMAR
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08569808263
Mobile no.	9466254949
Registered Email	govt.gctauru@gmail.com
Alternate Email	ramesh4702007@gmail.com
Address	H.L.G. Govt. College Tauru, Bawla Road Tehsil- Tauru, Distt. Nuh (Haryana)
City/Town	Tauru
State/UT	Haryana
Pincode	122105

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			RISHI KUMAR																						
Phone no/Alternate Phone no.			09416690037																						
Mobile no.			9812264067																						
Registered Email			govt.gctauru@gmail.com																						
Alternate Email			rishikumarjoon@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.hlggctauru.com																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://drive.google.com/file/d/1RC-AIpAEN8g0uiJsWSRPYt0EeBz7Rm_B/view																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>0</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.92</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	0	2003	21-Mar-2003	20-Mar-2008	2	C	1.92	2015	14-Sep-2015	13-Sep-2020
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1	C++	0	2003	21-Mar-2003	20-Mar-2008																				
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6. Date of Establishment of IQAC			23-Jul-2009																						
7. Internal Quality Assurance System																									
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Student Union Election Held	17-Oct-2018 1	482
Court of Members Elected	21-Feb-2019 1	2
Academic Council Members Elected	21-Feb-2019 1	2
New Course (B.Sc N.M.) affiliation granted	16-Aug-2018 1	80
Work shop and Extension Lecturers	27-Sep-2018 4	70
Lesson Plan	08-Jul-2018 1	15
Analysis of students' feed back	09-Oct-2019 2	4
Feed back from employee/Teachers	08-Feb-2019 1	20
Feed back from students	08-Feb-2019 3	70
Regular Meetings of IQAC	18-Jul-2018 5	8

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A	N.A	N.A	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. IQAC brought the lack of teaching staff to the notice of the Principal and requested him to appoint teachers in subject like Geography, Chemistry, Physics, English and Hindi. 2. The teacher were acquainted with the new method of NAAC accreditation and values of institutional accreditation. 3. The teachers were asked to prepare lesson plans for each class and follow the same for the timely completion of syllabus. 4. All the teachers were asked to make proper use of Smart Class Rooms. 5. The teachers in the Science Faculty were asked to follow Lab Manuals.</p>	
<div> <div>View Uploaded File</div> </div>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Decentralization	The college forms different committees on annual basis to take care of various academic and administrative aspects of the college. Each committee has some members and it is headed by a convener. These committees take decisions in various matters through careful deliberations.
Celebration of Important days	As per the action plan, the college family celebrated the important days like the Independence day, Republic Day, Hindi Diwas etc.
Cleanliness drives	Keeping in view the cleanliness programme initiated by the Prime Minister of India, the College observed Swachhta Saptha and organised awareness rally in college and the nearby area.
Blood donation Camp	As per the action plan decided by the IQAC a blood donation camp was organised in the college on November 05, 2018 in which 58 students donated blood. Besides this, a group of girls donated blood in a camp organised by Red Cross Society at Salaheri.
Tree Plantation	Though the college has a green campus, yet plantation drives were organised in the college to make it greener and more environment friendly.
Earn While You Learn programme.	In order to help the meritorious and

	needy students, the college employed some students on part time basis to help them financially.				
Educational Tours	Educational Tours and trips were organised for the benefit of students. One group of the students visited Agra and another group visited Art and Craft Fair at SurajKund during the session 2018-19.				
Formation of Mentor Groups	All the students of the college were divided into seprate mentor groups headed by teachers. This was done to help the students in every possible way.				
Preparation of Annual activity calendar.	Each department and Cell of the college prepared a tentative list of the activities to be organised during the session.				
Preparation of Academic Calendar .	Academic Calendar for the session 201819 was prepared keeping in view the schedule framed by the affiliating university to ensure maximum teaching days each semester.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> <tr> <td>College Council</td> <td>09-Dec-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Council	09-Dec-2019
Name of Statutory Body	Meeting Date				
College Council	09-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	25-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) is operative. It was initiated by the Department of Higher Education Haryana in 2018. It can be operated at 2 levels. At one level, it has the college section which the college can				

log into using a user ID and password created for this purpose. This part has record of the whole teaching and nonteaching staff of the college. These details are further categorized as per the nature of the staff, i.e. details of the staff working on regular basis, staff on deputation and the staff on extension basis. It also carries the details of the college, including those of the Principal. College MIS also has workload assessment section which carries the details of different streams, subjects, vacancies and other workload details. On the other hand, MIS allows each and every regular member of the staff to log into their personal accounts with the help of their personalized usernames and passwords. The employee section has three parts, namely Dashboard, Employee MIS Profile and Change Password section. It carries all the information of the concerned employee including personal profile, Transfer Policy Profile, Service Profile and Qualifications. The employees can also edit the personal information provided by them at any stage as per the need or the change in status.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

H.L.G.Govt. College, Tauru has the following mechanism for effective delivery of curriculum 1. At the beginning of the academic session, a staff meeting is convened by the Principal regarding framing of time table for every class of all streams and its effective implementation to cover the syllabus in time. 2. Teachers prepare semester - wise lesson plans and classes are held as per the time table issued to them. 3. Assignments related to prescribed syllabus are prepared by the students. Class tests are also held twice during a semester. 4. Group discussions in the class rooms are held during the period to assess the ability of the students and also to make the points clear. 5. Inter class Quiz contests, based on the syllabus, are organised to motivate students for their bright future. 6. Various class room teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum. (a) Chalk and blackboard method. (b) Use of models and charts. (c) Distribution of class notes by teachers. (d) Practical classes are held for effective delivery of lecturer. (e) Need based survey programmes, field works and educational excursions are carried by the college. (f) Seminars and special talks by experts are arranged in the larger interest of the students. (g) General and syllabus-related books are issued to students from the library so that they may prepare their topics in the best way. (h) Facility of library

reading rooms for boys and girls are also provided to make the best use of vacant periods. (i) Computer labs and English Language Lab are available for students to learn better and speak the correct pronunciation of the words. (j) Examinations are held twice in a year because of semester system in the college. Our college adheres to the guidelines of M.D.University, Rohtak in particular and state government in general. (k) Our vision and mission is to enlighten students with value-based quality education. (l) All the departments/ activity in-charges keep a record of the activity carried out during the session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/07/2018	0	00	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Non-Medical	16/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Geography	13/02/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Computer Education (Level 1)	16/07/2018	165
Basic Computer Education (Level 2)	16/07/2018	106
Basic Computer Education (Level 3)	16/07/2018	39
Soft Skills	16/07/2018	166
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Department of geography (M.A. III sem.) Inquiring the status of women in southern part of Haryana:	23

a case study of Tauru
Block (Mewat)

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

During this session, our college got feedback from 70 students. They were asked about teachers preparation and presentation of the topics in the classes, methodology, solution of problems regarding the topic under question, group discussions, behaviour with the students, regular attendance in the class rooms, completion of syllabus in time, class tests of students by the teachers, assignments etc. Some questions related to electricity availability, water arrangement and plantation of trees in the college campus were also asked. There were also some questions regarding computer teaching learning and internet facilities. Members of teaching staff analysed all the responses of students to assess the feasibility of the suggestions given by the stakeholders. Some students pointed out that separate readings room in the library should be made available. We accepted their suggestion. At this time renovation of separate library reading room for boys has been completed for allotment to students. Special attention was focussed on the sanitation of wash rooms and toilets. Electricity and pure drinking water arrangement were among the top priorities and now these facilities are available in our college. Students are motivated to make frequent visits to library to prepare class notes and to read news papers. As per suggestions of feedback, more plants and trees have been planted in the college campus. The college is trying to provide internet and Wi Fi facilities to the students. Proctorial duties were implemented more effectively. Resource persons were invited to motivate students to work hard for their bright future in various fields. Bus service for girls students has also been made available. Vacant posts of teachers have been fulfilled and no class of any stream goes unmet. Efforts were also made to make teacher taught relation more cordial. Our college also provides facilities of Smart Class rooms, English Language Lab and computer labs to the students. We also got feedback from the teaching staff and their suggestions were honoured. Salary in the college is disbursed on time. Thus, administrative efficiency of the office has improved in various areas..

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Post Graduation	40	45	25

BSc	Graduation	80	60	39
BCom	Graduation	80	80	45
BA	Graduation	300	200	126
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	432	50	13	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	6	6	6	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To solve the academic and stress related problems of the students, a mentor mentee system has been implemented in the college. Under this scheme, the mentor pays special attention to the over all development of the students. The teacher(mentor) assess the potential of the students and guide them accordingly towards bright future. Sometimes we also inform the parents about his progress /failure. Eleven teachers have been engaged as mentors. In B.A.1st and B.A.II, the college has assigned two mentors for each class because of huge numbers of students. The class wise names of the mentors are displayed on the college notice board. The mentors acquaint the mentee with the institution and its goal and mission. They are also informed of the facilities and regulations of the college. We, as mentors, monitor the attendance and results of the mentees. We also provide them professional counselling. The Mentors maintain the biographic details of each individual mentee in our college. Biographic details include parents name, address, educational background and socioeconomic status. We also keep a record of their results, hobbies, aim, routine etc. Their class performance is also recorded in the mentors registers. The mentors also become informal while providing psychological counselling to the mentees. The mentors also try to make them well disciplined and responsible citizen. This scheme aims at improving the knowledge of the students towards learning practices. This system also helped creating a better environment in our college. Mentors, in our college, keep encouraging the mentees by way of encouragement and guidance. Mentoring in our college focuses and motivates students towards achieving learning goals. Some mentees are good sportsmen and they actively took part in sports. Some mentees did better in cultural programmes, Rangoli and poster making. Some of them want to join civil services and we guide them accordingly. We also coordinate with the parents regarding the progress of the students. Sometimes, we resolve critical issues of the mentee by way of counselling. We also encourage our mentees for higher education. Examination performance record is also kept by the mentors so that the mentees may be inspired to perform better in the coming semester examinations. Our mentors continuously guide and motivate students in all academic matters. It is the result of motivation that 50 mentees donated their blood during the blood donation camp organised in the college on 5th Nov. 2018. Eight mentors also donated their blood for this noble national cause. 58 units blood was donated that day. The mentees are also made aware of the cleanliness of college campus. The result is that today our college campus is quite clean and green.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
482	11	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	4	8	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
2019	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	00	2nd Sem.	30/06/2019	10/07/2019
MA	00	1st Sem.	31/12/2018	19/01/2019
BSc	00	2nd Sem.	30/06/2019	29/06/2019
BSc	00	1st Sem	31/12/2018	08/02/2019
BCom	00	2nd Sem	30/06/2019	20/05/2019
BCom	00	1st Sem	31/12/2018	22/04/2019
BA	00	2nd Sem.	30/06/2019	29/06/2019
BA	00	1st Sem.	31/12/2018	29/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Following methodology is adopted to continuously evaluate the students in our college I. Debates: Inter class debates are organized on syllabus related topics. This is a motivational exercise which promotes interest of students in studies. II. Group discussion: Group discussions are held in the classrooms once in a week for exhaustive understanding of the topic under discussion. All students participate in group discussion for exhaustive understanding of the chapter. III. Class test: Class tests of all students are held twice during a semester to assess the progress of students. This also helps them covering the syllabus in time in the best way possible. IV. Assignments are given to students on different topics. They are prepare assignments to submit to their concerned teachers well in time. Internal assessment marks are awarded to

students on the basis of their performance in class tests and assignments . Teachers also take keen interest to solve problems of students related to assignment, Class tests, debates, group discussion etc. Ours has been continuous efforts to improve the teaching and learning standard of students in all streams. Students are also motivated to learn pronunciation of English words and soft skills through English Language lab. Computer awareness programmes are also held regularly in the computer labs.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Maharishi Dayanand University, Rohtak. So, while preparing academic calendar at the beginning of the session, it tries to ensure that there is no conflict between the academic calendar of the college and that of the university. The academic calendar is divided into two parts, i.e. the calendar/ schedule for the Under graduate course and the schedule for the post graduate course (M.A. Geography). The academic calendar carries the duration of different events which include admission, 1st teaching term, vacation, (both winter and summer), examination as well as the tentative dates for practical examination. The academic calendar is displayed on the notice board both for boys and girls so that they may have a fair idea of the whole session. Besides this, the college prepares a schedule of activities department wise which then are carried out accordingly to the prepared schedule. The academic calendar also makes a mention of the dates on which the following session is supposed to start.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hlggctauru.ac.in/images/100/DownloadForms/Forms242.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	NO	35	5	14.29
00	MA	No	21	13	61.90
00	BCom	No	38	13	34.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://hlggctauru.com/pdf/FeedBackofStudents.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	15/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	03/04/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	12/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	3.52
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	8	2	1
Presented papers	5	8	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Van Mahotsav	NSS and University Outreach Programme	6	45
YRC Camp	RED Cross Society	2	10
Blood Donation Camp	RED Cross Society and Govt. Hospital Mandikhera	8	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	NSS Unit of College	Swachta and Awareness abhiyaan in Didhara and Bhogipur Villages	3	17
7 days NSS Camp	NSS unit of College	In addition to above mentioned work	5	60

		awareness rally was organised in Village Nai Nagla and Bawla		
University Outreach Programme	NSS unit and MDU Rohtak	A Rally was organised in Bawla Village regarding women empowerment and tree plantation	3	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/07/2018	30/06/2019	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	20/03/2019	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3473700	3082938

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9479	1479521	362	99777	9841	1579298
Reference Books	521	93820	1	365	522	94185
Journals	2	5000	0	0	2	5000
CD & Video	93	0	0	0	93	0
Library Automation	1	89292	0	0	1	89292
Weeding (hard & soft)	105	8933	22	9458	127	18391
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N A	N A	N A	01/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	95	3	2	8	4	3	5	2	0
Added	0	0	0	0	0	0	0	0	0
Total	95	3	2	8	4	3	5	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N A	N_A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2393700	2003368	1080000	1079570

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has near adequate facilities for academic, co curriculum, sports and cultural activities which is no mean achievement keeping in view the location of the college. It is situated in the Tauru block of Nuh district (Mewat area) which was identified as the most backward district of India in a report published by Niti Aayog in April 2018. The college has eight labs in the science block. Besides that, there are two Geography labs and three Computers labs in the college. The automated library of the college is managed with the help of Integrated Library Management System (ILMS) and it has separate reading spaces for male and female students. The college boasts of a beautiful and well maintained playground which is no less than a surprise in this backward area. The College has a green campus. The Planned Plantation and its skillful upkeep are among the strongest points of the college. The college has 95 computers and twelve class rooms half of which are Smart Class rooms also. The College tries to ensure the availability of latest equipments and up to date infrastructure as per the availability of grants/funds made available by the Higher Education Department. The College maintains a systematic procedure for the purchase as well the upkeep of these equipments and other infrastructural facilities. At the end of the academic session stock verification is also done by the various committees constituted for this purpose alone. The procedures and policies for maintaining and utilizing physical, academic and support facilities may be summed up in the following way: ? The college has different committees and teacher Incharges and Lab attendants for labs, library and computer centers to look after the maintenance aspect. ? Day to day maintenance is ensured by the support staff. ? The college has installed CCTV cameras at different points of the college building with the help of which the whole college can be monitored from one place. ? Suggestion box is installed in the college to take the stakeholder's feed back and complaints, if any. There is a committee in the college to monitor and check the suggestion box. ? To ensure return of books 'no dues' from the library is mandatory for students before the exam. ? With the help of ILMS students and staff can check whether a book is available in the library or not.

<http://hlggctauru.ac.in/images/100/MultipleFiles/File23790.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Haryana Scholarship Meritorious and consolidated stipend scheme	145	1687000
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	16/07/2018	166	Govt.of Haryana
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Centre for equity and inclusion, job fair, 9.E xtension Lectures	100	179	3	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Job Fair	12	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	11	H.L.G.GOV.T. COLLEGE TAURU	B.A.5 ,B.Com.6	H.L.G.Govt .College Tauru(3), G. C.Faridabad(1), Baba Gurbachan Singh Nirankari College Sohn a(3),B.M.K.C ollege Bhiwa di(1),Chandr awati Education Co llege(2),Sec .14 College Gurugram(1)	M.A.Geo.7, M.A.Hindi1,M .Com.5,B.Ed. 2
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teachers Day Celebration	Institutional	200
College Social	Institutional	260
Annual Athelect Meet Sports	Institutional	300
Nav-Umang	College Level	75
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus.

The major activities pursued by the students Union in 201819 are: Cultural activities: Observation of Teachers Day to mark the birth anniversary of Dr. S. Radha Krishnan. Organisation of the annual social, and cultural programme of the college i.e. Nav Umang on dated 8.9 Feb.2019. Celebration of diwali Pooja in the H. L. G. Govt. College Tauru. Celebration of Independence day on 15 Aug. Celebration of Hindi Divas in Sept 2019 Sports Activities: organisation of Annual Athletic Meet.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college supports decentralized governance system with proper well defined inter -relationships. The management of the college is supervised mainly by the principal. Members of staff render their responsibilities under his guidance with absolute mutual understanding. Committees are constituted for the effective and smooth functioning of the college. All the important decisions related to the college are taken by the principal in consultations with the members of staff. Staff can give suggestions and ideas for the improvement and betterment of college. suggestion box is also kept in the college for suggestions from students. The students and members of staff freely and without any hesitation express their suggestion to improve the working excellence of the college in staff meeting convened by the principal .Various committees are framed to define the policies and procedure pertaining to admission, placement, discipline, grievance, cultural activities etc. The members of these committees work with dedication and devotion for the welfare of the students and institute. The examination in the college are conducted twice in a year as per schedule given by the concerned university. Library grant is utilized by the library committee as per rules and regulation released by Director, Higher Education, Panchkula. All the members of staff actively discharge the assigned duties to achieve vision and mission of the college. Office staff also equally involved in executing day to day support service for students and faculties. College committees are responsible for executing the various academic and administrative actions. Heads of various faculties prepare the academic calendar in consultation with their colleagues. This academic calendar consists of curricular, cocurricular and extracurricular activities. It is intensively planned and prepared to ensure proper implementation of the academic calendar. Syllabus coverage is also discussed at the end of every month. The principal organises staff meeting to assess the progress of each department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Our college library is furnished with 9903 books and two reading rooms for boys and girls . Beside our college make available useful magazines and journals like Partiyogita Darpan , Samanya Gyan Darpan , Success Mirror and one journal entitled Shodh Dishā for the help of students . All books are automated. We are also trying our level best to make available the facility of ICT (Information, Communication technology in our library to make services more effective towards fulfillment of academic requirement. At present, the library has two desktops ,one all in one printer , Bar code scanner and internet facility for the benefit for the students . Soul softer is used for Bar coding and automation of books.
Research and Development	The faculty members are encouraged to publish articles in journal and to present papers in National and International conference / seminar and to do research project.
Examination and Evaluation	College has complemented traditional written examination with project work assignment debate, group discussion ,PPT.
Teaching and Learning	1. The institution strives to develop a conducive environment and curriculum to provide an enlightening teaching learning experience. It strives to continuously enhance the quality and competence of its staff and students. 2. It has effectively employed the use of ICT to supplement and enhance class room teaching . 3. The teaching staff prepares semester wise lesson plan and time table before the semester commences for systematic, effective and efficient teaching. 4. faculty member are also encourage to attend faculty development program out side the college conducted by other institution and participate in conferences / Seminars workshops etc. 5. There is strong emphasis to develop a habit of life long learning among students so as to enable them to face the future

global challenge boldly.

Curriculum Development	The institution has a perspective plan for development in all aspects based on the vision mission of the institution . the Instituton has been constantly developing the infrastructure which aim at all round development of the student, spread up moral and spiritual values and developing social invincibility addition to academic excellence
Admission of Students	1. Online admission including online payment facility in both UG/PG level. 2. Online admission is made strictly basis on merit. 3. Strict observance of Government rules for reserved categories.
Industry Interaction / Collaboration	Training and Placement Cell is an important part of the institution which plays an active roll in contacting the companies and inviting them for campus recruitment in the present day competitive environment. Training and placement cell serves an important role to achieve industrial requirement and students expectation at different levels. A 4 day employability training program was conduted in the college by Centre for Equity and Inclusion in which 67 students participated. Some students also participated in job fair held at Govt. Girls College, Sector 14, Gurgaon on 07.02.2019.
Human Resource Management	Success of any institution depends on the quality and quantity of human resource available to the Institution. If there is any shortage of staff, teachers and other staff members are selected on extension/Contractual basis strictly as per the UGC norms and state government directives to meet the requirment. The faculty requirement process is very systematic, and absolutely transparent .Regular teachers are provided facilities for attending orientation / refresher courses . They are given study leave for completion of Ph. D. under faculty development programme. Furthermore , the faculty is given duty leave for participation in various course , seminars , workshop and other academic programmes held anywhere.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
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Planning and Development	1. On line admission including online payment. 2. Automated Library 3. The staff salary is done through HRMS software . 4. Biometric attendance 5. RR CR of students .
Administration	1. The college authorities can exercise full supervision of all services modules in the office through the MIS software. 2. The college is connected through high speed internet of Band Width 2 MBPS. 3. Offices equipped with Internet facility. 4. The salary of the Substantive staff members is done through the HRMS software. 4. Bio metric attendance for all staff members . 5 Notice display system for students .
Finance and Accounts	Reception of salary fund from Govt. through HRMS Portal.
Student Admission and Support	1. Online admission including online payment . 2. Six smart Class 3. Eduset Room
Examination	University examination forms are filled online. 2. Admit cards ,Confidential list , cut list , Date sheet are downloaded from university website for immediate service and benefit of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/07/2018	30/06/2019	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	31/05/2019	14/06/2019	15
Orientation Course	1	13/11/2018	11/12/2018	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	19	3	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS,Maternity Leave, Medical Rembersment, casual leave, EL	GIS,Maternity Leave, Medical Rembersment, casual leave, EL	Earn While You Learn, Free Books, Stipend for Sc Students,PMS,Ten top Girls Scholarship,Meritorious Incentive Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The Principal assigns staff members to audit the stock and store of all departments and library every year. The external audit is undertaken by Director Higher Education Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A	No	N.A.
Administrative	No	N.A	Yes	AG Office Haryana

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.College called a meeting with parents, teachers and students 2.parents

advised for buses for girls students and college taken a action for their suggestion. 3.Association planned a meeting to mention law order in campus.

6.5.3 – Development programmes for support staff (at least three)

1. Wheat loan given to the class iv employees without interest. 2. Provision of refundable and non refundable GPF Advance. 3. Education Allowances for the schooling of children upto 12th.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL, there were not any activity done regarding this.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Student Union Election Held	17/10/2018	17/10/2018	17/10/2018	482
2019	Court of Members Elected	21/02/2019	21/02/2019	21/02/2019	2
2019	Academic Council Members Elected	21/02/2019	21/02/2019	21/02/2019	2
2018	New Course (B.Sc N.M.) affiliation granted	16/08/2018	16/08/2018	16/08/2018	80
2018	Work shop and Extension Lecturers	27/09/2018	27/09/2018	27/09/2018	70
2018	Lesson Plan	08/07/2018	08/07/2018	08/07/2018	15
2019	Analysis of students feed back	09/10/2019	09/10/2019	09/10/2019	4
2019	Feed back from employe e/Teachers	08/02/2019	08/02/2019	08/02/2019	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The Scope of law for Women by Dr. Kailash Kumar	29/03/2018	29/03/2018	48	2
Deficiency of Blood level in Women by Dr. Rachna Sharma	27/09/2018	27/09/2018	53	4
Personal Hygiene and Dental Health by Dr. Sapna Mittal	05/10/2018	05/10/2018	57	10
Thinking of Indian Women and Modernity Versus Tradition by Dr. Minakshi Pandey	28/01/2019	08/02/2019	46	13
A Workshop on Cooking	05/01/2019	12/01/2019	33	0
Women Empowerment by Dr. Samidha Shikha	08/02/2019	08/02/2019	53	11
A work-shop on Art and Craft	01/02/2019	08/02/2019	33	0
Gender Sensitization by Dr. Dhanpat Grewal	13/02/2019	13/02/2019	48	12
How to Stay Positive in Stress Dr. Parul Mittal Slogan Writing and BindaasBol and March/Rallies on SashaktNaari Sashakt Haryana	24/04/2018	24/04/2019	35	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? This college is ecologically very rich and is full of unmatched greenery.

Thousands of saplings and trees have been planted in the campus which keep its environment cool, fresh and full of oxygen. ? The old traditional electric bulbs have been replaced with CFL lamps. ? The college has initiated Solar Power Grid 20 KW ? Organic compost is prepared in the college by putting leaves in pit for few months and no chemicals are used in the college as manure.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Ramp/Rails	Yes	58
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	6
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	180	Science Stream	Science Education	43
2018	1	1	01/07/2018	180	Transportation	Time saved	60
2018	1	1	01/07/2018	180	Students Counselling	Problems Solutions	400
2019	1	1	07/02/2019	01	Job Fair	Placement	67
2018	1	1	15/06/2018	31	Cleanliness and awareness drive	Cleanliness Awareness	17
2018	1	1	05/11/2018	1	Blood Donation Camp	Blood Donation	58
2019	1	1	05/03/2019	07	YRC Camp at GCW	YRC Camp	10

					Salaheri		
2018	1	1	24/08/2018	1	Jagrukta Rally	Awareness of hygiene	88
2018	1	1	18/12/2018	8	NSS Camp	Cleanliness and Prevention of Diseases	60
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rashtriya Shiksha Diwas	11/11/2019	RashtriyaShikshaDiwas was organized and celebrated in the college on 11.11.2019 under directions from the Department of Higher Education, Panchkula. The role of education in imparting universal human values of love, compassion, and fraternity was emphasized. Only education can protect society from moral degradation.The students were given the message to respect for every caste creed and colour
The Constitution of India Day	26/11/2019	The Constitution of India Day was celebrated in the college under the directions from the Directorate and its founding father Dr B.R. Ambedkar was paid tribute. DrSube Singh elaborated upon the basic fabric of the constitution that is unity, equality, political, economic, religious unity and other fundamental rights. 26.11.2019

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers' Day	05/09/2018	05/09/2018	65
Birth anniversary	02/10/2018	02/10/2018	56

of Rashrapita Mohan Das Karamchand Gandhi			
UNO Day	24/10/2018	24/10/2018	47
Rashtriya Ekta Diwas	31/10/2018	31/10/2018	55
Priksha Pe Charcha	29/01/2019	29/01/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A water harvesting system is provided for the entire in order to preserve rain water. 2. One solar energy plant of 5 KW is installed in the science block of the college. 3. The tree plantation drive is undertaken in the college time and again. The result is visible all around. The college looks like an oasis and a meadow. It has become a natural habitat of a variety of thousands of birds, squirrels and other microorganisms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. A painting hobby club/Fine Arts club is being launched in the college in order to develop the finer sensibility of students. The students of this area have a lot of innate creative talent and an effort is being made to bring out that. The students of this college are given opportunities to indulge in fine arts activities during their free time. A separate studio is provided to them to paint, sketch and make Rangoli. In order to give larger exposure the budding artists are made to participate in inter college competitions and zonal and inter zonal youth festivals of the university. In an inter college event held at Sidhrawali 18 students of the college participated in Slogan writing and poster making competitions. One week work shop was organized for Art and Craft from 1.2.2019 to 8.2.2019 and 50 boys and girls of the college got trained. Even the cooking art was taken care of from 5.1.2019 to 12.1.2019. During Raksha Bandhan festival slogan writing and Rangoli competitions were organized in the college from 23.08.2018 to 25.08.2018. During NavUmang programme held in the college from 4.2.2019 to 5.2.2019 rangoli and poster making competitions were organized. In slogan wring competition of the Gurugram university the college bagged first prize. The students in arts and craft are duly trained by the professional staff of the college Professor N. K. Kansal 'Karun' and Ms. Praveen. Professor Karun is a Lalit Kala Awarded Painter Artist and Ms. Praveen excels in craft skills. The creativity of the students is displayed in the fine arts' studio of the college for the joy of one and all. 2. The second best practice of the college is its craze of greenery and the campus of the college stands testimony to this fact. Its flora and fauna is an attraction for visitors. No effort is spared for improving its green cover. The gardeners of the college remain busy throughout the day for keeping it tidy and beautiful. During winters red roses are its main attraction. Huge lines of Bottle palms trees struggle to make way to the sky through other invading mighty Peepal and Neem trees. This college is a very fine habitat of innumerable variety of birds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hlggctauru.ac.in/images/100/MultipleFiles/File25303.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college is located in Mewat area which has an abysmally poor literacy rate of 37.60 for females and 73 for males. The Muslims the minority community is in majority in this district forming 79.20 and Hindus are in minority forming only 20.37 of the total population. The college administration with due support from the Department of Higher education strives hard to impart education to these girls belonging to the most deprived section of the society. The Meos are a bit conservative in sending girls to the college and the college administration works tirelessly to rope in maximum girls and educate them. The college has a total strength of 482 students and out of these the girls no is 156. The atmosphere of the college is absolutely safe for girl students. There are hardly any instances of eve teasing as the women cell of the college as well as 'Durga Shakti' women police force is just a call away and reaches for assistance immediately. Private bus service has been provided by the college since decades at its own cost in order to commute students to the college and back to their homes on time. All efforts are being made to develop all round personality of students in curricular and extracurricular activities. The stipends and scholarships are given to all the minority community students. The girls are gradually moving out of there shackles and gradually spreading their wings towards the horizon with new hopes, aspirations and dreams. They have got access to all streams: arts, science and commerce depending upon their choice. They are being taken to historical cities on educational tours. It is so soothing to see these deprived girls excelling boys in various fields. Here the vision of the college merges very well with the slogan given to the Nation by our worthy Prime Minister Narendra Modi: Beti Bachao Beti Padao!

Provide the weblink of the institution

<http://hlggctauru.ac.in/images/100/MultipleFiles/File25304.pdf>

8.Future Plans of Actions for Next Academic Year

This is a rural college having maximum number of students from a religious minority among which there is a lack of awareness and enthusiasm regarding higher education, specially to Girl students. Gradually this number is increasing due to the tireless efforts made by the Department of Higher Education, Haryana. In this effort the Department is dully supported by the young staff of the college who visit nearby villages and persuade the parents to send their girls to the college by asserting the value of Higher Education which enables the girl students to become financially and psychologically independent/ empowered. This year also the college would try to enroll more and more girl students in the college. The old building and the staff quarters of the college are to be repaired with an aid of rupees 2 Core to be received from RUSSA. A proposal to this effect is already in the pipeline. 20 KV solar energy plant is to be provided to the college in order to make the campus more eco friendly. Similarly more and more trees are to be planted in the campus to make it more and more green. An additional new parking slot is to be built in the college in order to cope up with the increasing pressure of vehicles in the college. There is also a requirement of a spacious canteen in the college and a proposal to this effect is to be sent to the Department soon. The placement cell of the college is to be strengthened further in order to provide more placement opportunities to the young graduates emerging graduates of the college. The entire building of the college requires white wash and the work is about to be commenced soon. This year the deficiency of teaching as well as non teaching staff was taken care of to a great extent. The effort will be to provide to the college the staff to its optimum capacity so that the quality of teaching as well as official working could improve.

