

### H.L.G. GOVT. COLLEGE

Tauru, NUH (Hr.)-122105

Tel. 08569808263

Email ID: govt.gctauru1@gmail.com

Ref. No. 1830/2024

Date: 14-05-2024

To

The Deputy Director (Statistical Cell),
NAAC In-charge
For The Additional Chief Secretary Govt. Of Haryana,
Higher Education Haryana Department,
Chandigarh

Sub.: Academic and Administrative Audit (A&A) of the Govt. Colleges of Haryana.

In compliance to your office letter Memo No. DHE-250001/2/2024- Deputy Director-Statistical- DHE, dated 20-02-2024 and 29-03-2024 on the subject cited above.

The Academic and Administrative Audit (A&A) of this college has been done by the concerned committee on dated 14-05-2024. The detailed report is hereby enclosed. This is for your kind information and necessary action please.

### Encl.:-

- 1. Signed proforma for Academic and Administrative Audit (A&A).
- Detail of sanctioned post.
- 3. Students strength 2023-24.
- 4. Result Analysis.
- 5. Best practices 2023-24.
- Financial Management.

Principal
H.L. Graey & Follege,
Mauru, Distt. Nuh (HR)

### Hardwari Lal Goyal Govt College, Tauru (Nuh)

### Proforma for Academic & Administrative Audit of Govt. Colleges of Haryana

### A. BASIC DETAILS:

1.	Name of College: H.L.G. Government College, Tauru (Nuh).
	Website: www.hlggctauru.ac.in
	Email-id: govt getauru1@gmail.com
	Ph. No./ Contact of Principal: 9911094642, 8569808263.
	District: Nuh
	Date of Establishment of College: 14 July, 1989.
2.	NAAC GRADE: Accredited
	Grade with CGPA- C (1.92)
	If not valid status /non-accredited then progress of NAAC: Not Valid (Valid upto
	Santamber 13, 2020). AOARs submitted from 2015-16 to 2020-21. Work on the AQARS
	for the sessions 2021-22 & 2022-23 under process. AQARs for the sessions 2015-16,
	2016-17, 2020-21 approved.
2.1	Name of IQAC Co-ordinator: Sh. Rishi Kumar
	Contact Details: 9812264067
	Email-id: rishikumar@gmail.com
3.	Type of College: Co-Education
4.	Own having own building/make-shift building/any other: Own building
4.1	Financial Status/ Grants-in-aid/ UGC 2(f) and 12(b)/Self-financing: college under UGC
	2(f) and 12(h)
5.	Name of affiliating university: Gurugram University, Gurugram
6.	Names of Programs offered: B. A (Pass Course), B. Com (Pass Course), B.Sc. N.M. (Pass
0.	Course) M.A. Coography
7.	Number of Teaching faculty: 18 [8-regular (06+ 02 on Deputation) and 10 Extension
	Lecturers)
	(Regular/SFS/Contractual/Extension/Ad hoc)
8.	Number of Posts Sanctioned: 33 Teaching and 12 Non-teaching
9.	Number of student Strength: Total – 826 students (B.A652, B. Com – 94, B.Sc. – 40),
٦.	M.A. Geography (40)
	Boys: 559
	Girls - 267
	Transgender - NIL

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### B. Academic Audit:

### 1. TEACHING-LEARNING AND CURRICULAR ASPECTS:

### A. CURRICULAR ASPECTS:

1. Number of Departments with Names of Departments: 14 Hindi, English, Pol. Science, Economics, History, Geography, Urdu, Physical Education, Sanskrit, Commerce, Physics, Chemistry, Maths, Computer Science.

- 2. Implementation of academic calendar: Yes
- College activity register maintained: Yes Maintained by concerned Department and Committee.
- 4. Value-added courses/skill-based training/ability enhancement courses:
- i)- "Certificate Course of Remote Sensing and GIS" through Distance Learning Programe: IIRS ISRO, Dehradun- Dr. Mukesh Kumar, Co-ordinator.
- ii) –"Workshop on Beauty and Skills from 25 January 2024 to 31 January 2024 under Women Cell.
- iii)- Pre Job fair training from 29 January 2024 to 31 January 2024 under Placement Cell.
- 5. Maintenance of student attendance register: Yes (Teacher-wise)

### B. TEACHING, LEARNING & EVALUATION:

- 6. Lesson/ Teaching plan: (Department-wise) uploaded on the portal: Yes, uploaded on the website.
- 7. Coverage of syllabus: (Department-wise): Yes, 100%
- 8. Conduct of Internal Examination: Yes, by the concerned teacher.
- 9. Subject-wise result analysis: Document attached- Annexure -1.
- 10. Program wise result (college):
  - 1. Teacher-wise result analysis: Document attached- Annexure -1.
  - i) above university percentage:
  - ii) below university percentage:
  - iii) At par
- 11. Feedback mechanism: all stakeholders: Yes

(parents/students/teachers/alumni)

- (i) Collection: Yes
- (ii) Analysis: Yes
- (iii) Corrective measures taken: Yes
- 12. Mentor- Mentee ratio: 1:46
- 12.1 Regular meetings of Mentor-Mentee done: Yes

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### II. FACULTY AND STAFF:

Sr.	Name of the staff	Designation	Budgeted/SFS/Outsource/HKR N/OTHER	
1.	Dr. Mahashweta	Principal	Budgeted	
2.	Sh. Rishi Kumar	Associate Prof. History	Budgeted	
3.	Sh. Rajender Singh	Associate Prof. English	Budgeted (on deputation)	
4.	Sh. Sube Singh	Associate Prof. Commerce	Budgeted	
5.	Dr. Mukesh Kumar	Associate Prof. Geography	Budgeted	
6.	Sh. Manjeet Singh	Associate Prof. Maths	Budgeted	
7.	Sh. Yogesh Tyagi	Assistant Prof. Hindi	Budgeted (on deputation)	
8.	Dr. Rajpal Bhiduri	Assistant Prof. Geography	Budgeted	
9.	Dr. Monu	Assistant Prof. Economics	Budgeted	
10.	Dr. Rakesh Kumar	Extension Lect. Geography	As per Department Policy	
11.	Sh. Sunil Kumar	Extension Lect. Commerce	As per Department Policy	
12.	Dr. Praveen Kumar	Extension Lect. Pol. Sci.	As per Department Policy	
13.	Dr. Satish Kumar	Extension Lect. Geography	As per Department Policy	
14.	Sh. Shishan Singh	Extension Lect. Hindi	As per Department Policy	
15.	Dr. Vijay Kumar	Extension Lect. Physics	As per Department Policy	
16.	Sh. Taufeek	Extension Lect. Geography	As per Department Policy	
17.	Dr. Pratap Singh	Extension Lect. Geography	As per Department Policy	
18.	Mrs. Yogita Sharma	Extension Lect. Chemistry	As per Department Policy	
19.	Dr. Priti	Extension Lect. Geography	As per Department Policy	
20.	Smt. Parveen Rani	Computer Instructor	As per Department Policy	
21.	Sh. Ravinder Kumar	Language Lab Instructor	As per Department Policy	
22.	Sh. Sunil Dutt	Assistant	Budgeted	
23.	Sh. Shakeel Ahmed	Laboratory Attendant	Budgeted	
24.	Sh. Ganesh Mathur	Clerk	Outsourcing Policy Part-2	
25.	Sh. Vikas	Restorer	HKRN	
26.	Sh. Tanuj	Lab Attendant	HKRN	
27.	Sh. Hemant	Lab Attendant	HKRN	
28.	Smt. Deepika	Lab Attendant	HKRN	
29.	Sh. Balraj	Lab Attendant	HKRN	
30.	Smt. Rubi	Library Attendant	Outsourcing Policy Part-2	
31.	Sh. Dharambir	Mali	HKRN	
32.	Sh. Sanjay Kumar	Mali	HKRN	
33.	Sh. Ashok Kumar	Chowkidar	Outsourcing Policy Part-2	
34.	Sh. Rajbir	Chowkidar	Outsourcing Policy Part-2	
35.	Sh. Deen Mohd	Chowkidar	HKRN	
36.	Sh. Ajay Kumar	Peon	HKRN	
37.	Smt. Neelam	Peon	Outsourcing Policy Part-2	
38.	Sh. Rakesh	Sweeper	HKRN	
39.	Sh. Sumit	Sweeper	HKRN	



### II B. FACULTY DEVELOPMENT PROGRAMS ORGANISED/ATTENDED (LIST): -

i)- One FDP attended on Research Method and Research Design from 14-20 August 2023 organised by TLC, Ramanujan College, University of Delhi.

II C. DUTIES OF WORKING BRANCH/STAFF: DUTY LIST UPDATED: Yes

### III RESEARCH & INNOVATION/ EXTENSION ACTIVITIES:

12.	a. Number of Research Projects: submitted/ongoing/completed
	(major/minor/other): NIL
	b. Total Grants received: NIL
	Utilization of funded projects: Not Applicable
13.	Inter-Institutional collaborations: Nil
	National collaborations: Nil
	International collaborations: Nil
14.	IPR Cell constituted: Yes
15.	Record MoU (functional) during the academic year: No
16.	Research & Development cell constituted: Yes
17.	Publications: .
	1. Number of Papers Published: NIL
	2. Number of Books with ISBN: NIL
	3. Number of publications-referred & indexed journals/SCI/Scopus: NIL
	4. Number of sponsored/funded projects: NIL
	5. Number of research proposal: NIL
18.	Seminar/workshop proceedings: No. of publications: Nil
19.	Record of extension activities/collaboration activities maintained (documentation
	done properly):
	19.1 NSS: Yes
	19.2 NCC: Not Applicable
	19.3 Women Cell: Yes
	19.4 Entrepreneur & Placement Cell: Yes
	19.5 Red- Ribbon Club: Yes
	19.6 Eco-club: Yes
	19.7 Sports Activities: Yes
	19.8 Yoga Club-Yes
	19.9 Cultural Activities – Yes
	19.10 Excursion Tour for Boys - Yes
	19.11 Geographical Field Survey - Yes
	19.12 Internal Complaint Committee - Yes



### IV STUDENTS SUPPORT/PROGRESSION:

20.	Awards/Recognitions received at the National and International level by					
	Faculty: Nil					
	Students: Nil					
21.	Number of students benefitted through scholarship schemes of govt.: SC Stipend (66), Haryana State Meritorious Incentive Scheme –(17), Post Matric Scholarship Scheme for BC (43), Haryana State Merit Scholarship to UG Girls Student (3)					
22.	How many students have cleared Civil Services and Defence Services examinations, NET,					
23.	Enrolment in Higher education for Higher Studies: Deptt. Wise record maintained: Yes					
24.	Placement Records maintained: Yes					
25.	Alumni association: Registered					
	Record of regular meetings: Yes, maintained					
	Number of alumni: 35					
26.	Best Practices: any 02					
	1. Green Initiatives: Yes, Document attached					
	2. Waste Management :NIL					
	3. Gender Sensitivity: Yes, Document attached					
	4. Any other regularly maintained: NIL					

### Administrative Audit:

### V FINANCIAL MANAGEMENT:

Balance Sheet/ Cash Book (Grant/Fund) Maintained: Verified- Annexure-2
Budget Received (Sources): Yes Annexure -2
Amount of budget received from various sources: Yes (RUSA and NSS) Annexure-2
If Budget received: Utilized/ Un-Utilized: Yes Annexure-2

### VI INFRASTRUCTURE/ FACILITIES:

# LIBRARY: No. of books/e-books: 12457 No. of journals/e-journals (prescription): Yes, (02 Journals subscribed) Digital Lounge with Internet Facility: No Software for issuing/ Return of Books: Yes, SOUL 2.0 Online Access to books/e-journals: Records maintained of students' & teachers: Yes Institutional Membership: Yes

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32. IT INFRASTRUCTURE: SUFFICIENT/ NON-SUFFICIENT:

1. Smart boards (numbers): 05, Sufficient

2.Projector: 06, Sufficient

3. Wi-fi connectivity: Yes, Sufficient

4. Lease Line: Available till 31 March, 2024 after the expiry of MOU, 03 connection

of 300 Mbps are working.

5. No. of computers for students: 90 (document attached), Not sufficient

6. Content development facility: Non Sufficient

### VII HUMAN RESOURCE DEVELOPMENT:

33. Staff training organised for teaching & Non-teaching: No

### Observations & Recommendation of committee done with signature:

The committee visited HLG Govt. College Tauru on May 14, 2024 to conduct the Academic and Administrative Audit of the college. The committee keenly observed the academic record and the administrative set-up of the college. All the records, documents and processes pertaining to and including Time Table, Lesson Plans, audio-visual aids, and teaching-learning process were thoroughly checked and evaluated. Besides this, other documents including committee files, attendance registers, activity registers, stock registers, records of different departments, individual achievements, budget/ expenditure status of each cell and committee, seminars, conferences, proofs of publications and faculty/professional development activities were also assessed by the committee.

On perusal of records produced by the Principal for the session 2023-24, the observations made by the Committee go as follows:

- The information supplied by the college was pro forma and most of it was well supported by documents. The committee made recommendations wherever some further substantiating record/document was required. The needful was done by the college on the spot.
- Various departments, cells, and committees like Women Cell, Cultural Committee, NSS, Legal Cell, Red-Ribbon Club etc. were found to be active and the record/documentation was in order.
- 3. Website of the college is maintained.
- The college has its own building, including a playground and an auditorium. But the old block of the building (Arts & Commerce Block) needs substantial repair work.
- 5. Shortage of teaching faculty.
- 6. A separate building for library and reading rooms required.
- 7. Non-availability of Librarian in the college.
- 8. Non-availability of Physical Education teacher in the college.
- 9. Shortage of non-teaching staff.
- 10. A greater engagement of the teaching staff in FDPs, seminars, conferences is required.
- 11. A greater focus on research/publication activities required.

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- The Alumni Association of the college needs to be more active. The number of alumni is really low.
- 13. The college needs to expedite its NAAC assessment and accreditation process.
- 14. Feedback mechanism needs to be strengthened.

External Members:

(Prof. Ramesh Kumar Garg)

Prof of Commerce & Controller of Examination Gurugram University, Gurugram (Dr. D.F. Singh)

Principal NBGSM, Sohna

Internal Members:

(Dr. Mahashweta) Principal, H.L.G. Govt. College,

Tauru (Nuh)

(Sh. Rishi Kumar)
IQAC Coordinator

Manish Garg)

Industrialist

(Sh. Ashish Garg)

Alumni Member

## H.L.G. Govt. COLLEGE, TAURU (NUH) Details of Sanctioned Post

13 Post Sanctioned vide DHE memo no. 7/4-2013 C-1 (2), dated 19-02-2013.

Subject	Post Sanction
Commerce	3
English	2
Geography	2
Hindi	1
Economics	1
History	1
Mathematics	1
Skt.	1
Pol. Science	1
Total	13

04 Post Sanctioned vide DHE memo no. 4/10-2020 C-1 (3), dated 23-01-2020.

Subject	Post Sanctioned
Chemistry	1
Physics	1
Urdu	1
Geography	1
Total	4

16 Posts sanctioned vide order no DHE-020012/20/2021 C-I (2) (E-517808) dated 21.04.2022

Subject	Post Sanctione
Commerce	1
Chemistry	1
Physics	1
English	2
Geography	6
Hindi	1
History	1
Mathematics	1
Phy. Edu.	1
Computer Sci	1
Total	16

Grand Total 13+4+16= 33

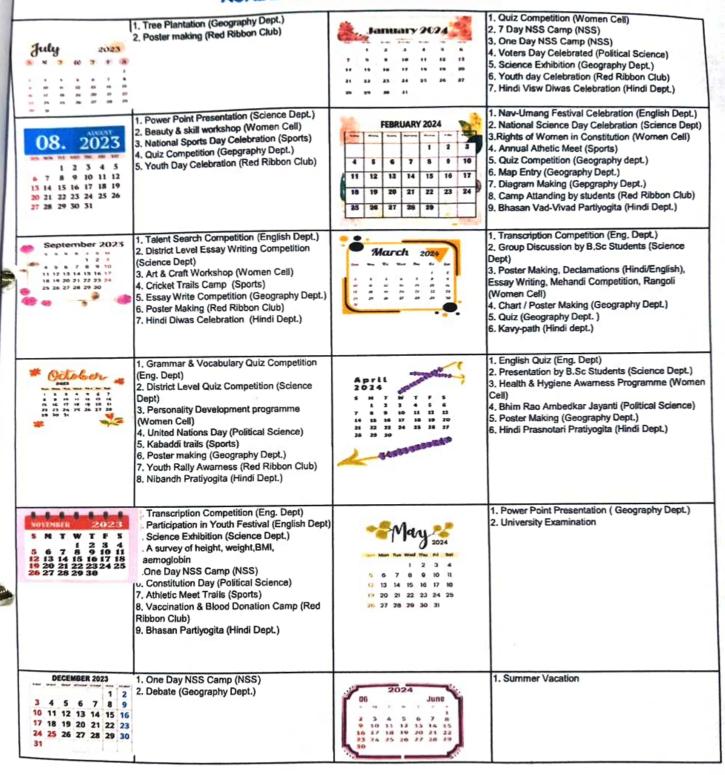
Principal
[H.L.G. Govt. College,
Tauru, Distt. Nuh (HR)

# H.L.G. Govt. College, Tauru (Nuh)

Students Strength Session 2023-24

M.L.G. Govt. College.
Tauru, Distt. Nuh (HR)

# H.L.G. Govt. College, Tauru (Nuh) Achivity ACADEMIC CALENDER 2023-2024



H.L.C. Government College TAURU (NUH)

### H.L.G.GOVT. COLLEGE ,TAURU (NUH) **SESSION 2023-24**

	Ttor T	Total Student	Appered Student	Pass
Class	Semester	245	215	25
	1st	207	170	7
B.A.	3rd	200	181	52
	5th 1st	25	22	4
	3rd	38	32	10
B.Com.	5th	31	5	4
	1st	16	14	2
D.Co	3rd	5	3	nil
B.Sc.	5th	19	17	nil
	1st	25	20	6
M.A	3rd	15	13	11

### Committee Members :-

1. Sh. Manjeet Singh

2. Sh. Vijay Kumar

3. Smt. Yogita Sharma

Hardwell

My Dist. Nuh (HR)

### Annexure-2

### FINANCIAL MANAGEMENT Session 2023-24

Sr.	Name of Scheme	Budget Allotted	Budget Utilized	Budget Unutilized	Remark
		2202-03-001-9	9-98-12-P-01-R-V		
01	Regular Salary (Admin)	2158744	2158744	0	
02	HKRN Budget	3300000	2942885	357115	Due to 30% cap in Q4
03	DA (Admin)	881964	881964	0	
04	Travel Expenses	20095	20095	0	
05	Office Expenses (OE)	40000	40000	0	
06	Scholarship and Stipend (Apprentice)	121200	103375	17825	Due to 30% cap in Q4
07	Medical Reimbursement	114296	114296	0	
08	Contractual Service (001)	796500	796500	0	
09	Leave Travel Concession	54954	54954	0	
		2202-03-103-9	8-51-12-P-01-N-V		
10	Wages (103) Instructors	838682	838682	0	
11	Library Grant (M&S)	150000	149988	12	
12	Salary Extension Lecturers	7210000	7175856	34144	
		2202-03-103-9	99-51-12-P-01-R-V		
13	Salary (103)	9996198	9996198	0	
14	DA (103)	4139396	4139396	0	
15	Medical Reimbursement	186354	186354	9572	
16	Contractual Services (103)	202800	145023	57777	
17	LTC ( Teaching Staff)	1107484	0	1107848	Due to 30% cap in Q4
18	Boys Tour (M&S)	27000	0	27000	Due to 30% cap in Q4
19	Sports Grant (Other Charges)	40000	0	40000	Due to 30% cap in Q4
20	Science Exhibition (M&S)	15000	14995	5	Due to 30% cap in Q4
21	Cultural Activity (Training)	30000	0	30000	Due to 200/ can in O4
22	Placement Cell (M&S)	10000	0	10000	Due to 30% cap in Q4
	Honorarium	16000	0	16000	Bill not submitted
23	Women Cell (M&S)	20000	20000		Bill not submitted
	Honorarium	10000		0	
		10000	9940	60	

### Amount of budget received from various sources:-

Name of Scheme	Budget Allotted	Budget Utilized	Budget Unutilized	Remark
NOOM	One Cr.	9999999/-	1/-	Transfer HPHC
2 NSS	50000	41482/-	8518/-	

Bursar H.L.G. G.C., Tauru (Nuh) Principal
H.L.G. Govt. College,
Tauru, Distt. Nuh (HR)



Tel. 08569808263

Email ID: govt.gctauru1@gmail.com

### **Best Practices Session 2023-24**

### Title of the Practice "HARIT MEWAT ABHIYAN"

### Objective of the practice:-

The objective of the practice is to give a new lease of life to the depleting forest tree cover in the feeding area of the college. This practice was launched not only to preserve and increase the forest and tree cover in the area for conserving the biodiversity, but also to sensitize our students about their responsibilities towards the society and the environment.

The reason which motivated us to take up this abhiyaan is that this college is situated in an area which is surrounded by the big industrial units—like Dharuhera, Bhiwadi, Sohna, Neemrana, Manesar and Gurugram. Hence, the air in the area is more polluted than anywhere else in the world. The intended outcome of the practice was to sensitize the students towards this grim reality. The practice also intended to contribute to the efforts which are being taken by the State Government to save environment by encouraging the students to plant at least one tree and nurture it in their respective colony or village.

### The context

The main challenges which the college faced in designing and implementing this practice were due to the Covid-19 induced lock-down and resultant SOPs (Standard Operating Producers). Due to the pandemic, there was a sense of fear among the parents as well as the students. Even when the students were willing to step outside their homes for plantation and other such noble purposes like mask distribution, the parents were extremely apprehensive and were not willing to let their wards leave the home. Besides this, there was one more challenge which was due to the poor financial condition of most parents in most of the nearby villages. The parents were not able to provide their wards with facilities like android phones and data packs which were required for the online connectivity between the mentors and mentees to carry out activities during the lockdown.

### The Practice:

Haryana is one of the states with the least forest cover in the country, owing to the fact that it is a predominantly agricultural state with about 81% of its area under agriculture, and only 6.8% of its area being under forest and tree cover. It is through this practice that the college wishes to make its own small but meaningful contribution to the ambitious Unnat Haryana Abhiyan started by Department of Higher Education, Haryana to give a new lease of life to the depleting forest cover in the state.

The goal of this practices is to plant at least 500 saplings in the area by engaging students from the institution. Through this initiative, the college aims to preserve and increase the forest and tree cover in the area for biodiversity conservation and healthier air.

To implement this practice in the college Dr. Rakesh Kumar, Extension Lecturer Geography was appointed as nodal officer. Students were assigned to the faculty members for proper implementation vide this office letter no. 3214/2020, dated 28-07-2020. Whatsapp group was created for the proper motivation and guidance of the students for plantation of sapling and further care of the plant.

### Evidence of Success

As result of this practices the college planted around 500 saplings with the great effort of students and faculty members and the plants are still being taken care of by them. As per the inputs given by the students, almost 50% of the plants are surviving till date which is quite an encouraging sign.

### Problems Encountered and Resources Required

- The quality of land and soil is major concern.
- 2. Regular watering of plants has been an issue since plantation drive.
- Some of the students were not keen enough to preserve the plants.
- 4. Motivation level problems.
- 5. Shifting of students for work/Higher Education etc.

PHICAGO College, Teuru, Distr. Nuh (HR)

### **Best Practices Session 2023-24**

### Title of the Practice "BETI PADHAO, SAMAAJ BACHAAO"

### Objective of the practice:-

The objective of the practice is to support and motivate girls towards the Higher Education of the Mewat area where literacy rate for females is only 33.71. The college administration and teaching staff with due support of higher authorities strive to educate the girls of this area by providing different facilities and good & safe learning environment. Though the sex ratio is somewhat better in Mewat area as compared to the rest of the Haryana but education, especially Higher Education for females, is still an area of a major concern which deserves greater attention.

### The context

The main challenge which not only the college but the state Government faces regarding female education in Mewat area is that a great majority of the parents are illiterate and it is an uphill task to motivate them to send the girls to schools, especially after primary level. When it comes to Higher Education, the situation gets even graver. Besides the long held religious beliefs, there are many prejudices in the area which work against the idea of female education in general and against higher education in particular.

### The Practice:

The college is very sensitive not only to the apprehensions and fears of the parents of female students but also to the inconvenience and the requirements of such students. In order to give a sense of assurance and safety to the students as well as parents, the college has installed CCTV cameras in different parts of the campus. The college has anti ragging and anti-sexual harassment committees to ensure that girls feel safe in the college. College has a separate Girls Common Room and separate Reading Room for girls in the Library. There are particular scholarship schemes which are available to girls only and all UG female students are not required to pay any tuition fee during the entire length of the course. The college has its own "Women Personality Development Cell" which organizes different workshops/ extension

Lectures/ training and health check-up programmes for the girl students. A sanitary napkin vending machine and a decomposition machine for used sanitary pads have been installed to provide hygienic environment to the girl students. Free bus service is also available to the females students so that they may commute from their villages to the college and vice-versa without any difficulty.

### ❖ Evidence of Success:

The efforts made by the college towards the spread of female education have paid handsomely which gets reflected in the number of female students which shows a steady increase over the last seven years.

Sr. No.	Session	Number of girl students admitted
01	2017-18	117
02	2018-19	157
03	2019-20	196
04	2020-21	206
05	2021-22	248
06	2022-23	257
07	2023-24	267

### Problem Encountered and Resources Required

- Long held beliefs and prejudices.
- 2. Low literacy level in the area.
- 3. Lack of PG courses.
- 4. Lack of Social Awareness.
- 5. Lack of interest for higher studies.
- 6. Involvement in household works.

PHINODAL NLG. Govt. College, Tauru, Distr. Nuh (HR)