

H.L.GOYAL GOVERNMENT COLLEGE TAURU, NUH

(Affiliated to Gurugram University, Gurugram)

Teachers Feedback On Curriculum

Academic Session: 2020-21

Objective : The college views its teachers as a valuable stakeholder in the teaching learning process. The feedback on curriculum is taken by the teachers for every academic year. The parameter including opinion related with aims and Objectives of the syllabi, the depth and adequacy of the course content for significant learning outcome. Availability of sufficient related books, prescribed books and references books, Suitability of syllabus for both slow and fast learners. Appropriateness of pre requisite courses and scope for adopting new techniques of teaching, balance between theory and practical work, sustainability of evaluation system adopted under syllabus.

Process: To obtain structured teachers feedback on curriculum during academic session 2020-21. IQAC of H.L.G. Govt. College, Tauru, Nuh designed a Questionnaire. This printed Questionnaire is distributed to all the teachers submitted their responses. There were 11 Questions in a Questionnaire each with five responses (Excellent, Very Good, Good, Average and Poor) out of which the respondents were asked to tick the response which he / she considered to be the most appropriate. The responses were rated in the weightage 1 to 5 (Excellent -5, Very Good-4, Good-3, Average-2, Poor-1). There were no open ended questions in the Questionnaire. The Questionnaire submitted by the teachers to IQAC was analyzed thoroughly and Quantitatively by a committee formed by the principal. The feedback taken from the teachers

About the present syllabus and curriculum of the college reveals the following facts:

Analysis and Findings


Sr. No.	Description	Remarks given by teachers				
		Excellent	Very good	Good	Average	Poor
1.	Syllabus is need based?	50 %	20%	15 %	10 %	5 %
2.	Aims and Objectives of the syllabi are well defined and clear to teachers and students?	55 %	20 %	15 %	5 %	5 %
3.	Content adequacy to the syllabus?	60 %	20 %	10 %	5 %	5 %
4.	Suitability of syllabus for both slow and fast learners?	65 %	15 %	10 %	5 %	5 %
5.	Allocation of credits to syllabus in the course?	70 %	10 %	10 %	5 %	5 %
6.	Time framework of the syllabus during the semester?	75 %	15 %	5 %	5 %	Nil
7.	Weight age given to theory and practical?	50 %	15 %	15 %	10 %	10 %
8.	Availability of Standard reference books for the coverage of the syllabus?	45 %	25 %	15 %	10 %	5%
9.	Sustainability of evaluation system adopted under syllabus?	70 %	15 %	10 %	5 %	Nil
10.	Job readiness capability of syllabus?	40 %	25 %	15 %	10 %	10 %
11.	Value content of the syllabus in making the students good citizens?	75 %	10 %	5 %	5 %	5%

Total 11 questions are asked in the feedback form . Collection of feedback forms has been done from teachers from four different courses as (B.A , B.Com , B.Sc & M.A (Geography). According to the analysis following major points has been noticed . Following is the percentage wise analysis of the options of the question asked to the Teachers .

- 50 % of the teachers reported that the syllabus is need based.
- More than 50 % teachers have given remarks that Aims and Objectives of the syllabi are well defined and clear to teachers and students.
- Less than majority (40%) teachers reported that present syllabus is not capable for the job readiness therefore we must written to the Gurugram university for preparing the syllabus more aligned to the employment needs of the market .
- Most of faculty members are satisfied with Time framework of the syllabus during the semester (75%)
- 50 % of the teachers were satisfied with the Weight age given to theory and practical.
- Less than majority (45%) of them are contented with the Availability of Standard reference books for the coverage of the syllabus.
- Most of the faculty members (70%) are agreed with Sustainability of evaluation system adopted under syllabus.
- 75% of the teachers given excellent remarks on the question of Value content of the syllabus in making the students good citizens.

Suggestions And Action Taken

- Written to Gurugram university to prepare the course meeting employment needs of the job market. Add on courses like tally, personality development are to be offered to make them employment ready and to bridge the link between corporate and academics .
- To relook at teaching learning process and make it hybrid learning by integrating online and offline session to impart a particular course .
- Invited experts for seminars that deals with contemporary topics related to the Curriculum
- IQAC take initiative to introduce lecture series where teachers would record their lectures and upload on the youtube channel of college
- IQAC take initiative to integrate continuous internal evaluation in the teaching plan of the teachers .


IQAC Co-ordinator


Principal
H.L.G. Government College
TAURU (NUH)

H.L.G. GOVT. COLLEGE TAURU, NUH

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Students Feedback on Curriculum

Academic Year: 2020-21

OBJECTIVE: - The main objective of student feedback on curriculum is used for syllabus revision, restructuring of curriculum and quality improvement of the program.

PROCESS: - Collecting feedback from the stake holders is most crucial for the success of every institution. To obtain structured student's feedback on curriculum during academic year 2020-21. IQAC of HLG GOVT. COLLEGE TAURU, NUH designed a Questionnaire. This printed Questionnaire was distributed to three hundred UG and PG students among these 285 are UG students and remaining post graduate students submitted their responses. The Questionnaire was prepared covering various aspects of curriculum Teaching, Learning and Evaluation. There were 17 questions each with four responses (Excellent, Good, Satisfactory, and Poor) out which the respondent was asked to tick the response which he/she considered to be the most appropriate. The responses were rated in the weightage 1 to 4 (Excellent-4, Good-3, Satisfactory-2, Poor-1). There was no open-ended question in the Questionnaire. The Questionnaire submitted by the students to IQAC was analyzed thoroughly and quantitatively by a committee formed by the principal. The feedback taken from the student about the present syllabus and curriculum of the college reveals the following facts:

Sr. No.	DESCRIPTION	Remarks Given by Students			
		Excellent	Good	Satisfactory	Poor
1.	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process?	50%	26.66%	16.66%	6.66%
2.	How do you rate the allocation of credits and hours?	40%	33.33%	16.66%	10%
3.	How do you qualify the relevance of syllabus of each course to the recent trend's development?	33.33%	38.33%	11.66%	16.66%
4.	How do you assess the various papers in terms of their relevance to the specialization streams?	46.66%	20%	20%	13.33%
5.	The entire syllabus was covered in the class?	76.66%	10%	8.33%	5%
6.	The teachers illustrate the concept through examples and applications?	78.33%	10%	4.66%	7%
7.	Your observations on the usage of ICT tools such as LCD projectors, multimedia etc by the teachers while teaching?	57.66%	22.66%	10.66%	9%
8.	The level of preparedness of teachers for the classes?	82.33%	7.33%	6%	4.33%
9.	Fairness of the internal evaluation process by the teachers?	88%	5.33%	4.66%	2%
10.	Your view on the discussion of outcome of your assignment with you?	85%	5.66%	5%	4.33%
11.	The institute take active interest in promoting internship, student exchange, field visit opportunities for students?	16.66%	23.33%	26.66%	33.33%
12.	The curriculum is designed so as to enhance your employability?	43%	27%	18%	12%

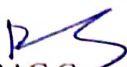
	The courses studied by me have enhanced my knowledge, skills and capabilities?	56.33%	19.33%	14%	10.33%
14.	The teachers are available and accessible to you after lecture timing?	81%	8.66%	8%	2.33%
15.	How do you rate the various provision for extension and co-curricular and extracurricular activities of the college?	52%	23%	10.33%	14.66%
16.	Overall rating of the program and various facilities in the college?	68.33%	18.66%	8%	5%
17.	Rate the overall teaching learning process in your institution?	71.66%	20%	5.33%	3%

Analysis and Findings

- The student's response on curriculum teaching-learning was analyzed. On the question of how much of syllabi were covered in the class, the majority of the students (76.66) were of the opinion that 92-100% of the syllabus was covered in the class.
- 50% Students given excellent remarks on the question of How do you rate the syllabus of the course that you have gone through in relation to the expected teaching learning process.
- Less than majority students (33.33%) acknowledged that the syllabus of each course is not according to the recent trends and development.
- Majority of the students (82.33%) is reported that the teachers are well prepared for the classes.
- Majority of the students (78.33%) is reported that the teachers illustrate the concept through examples and applications.
- More than 50% students were in the favour of observations on the usage of ICT tools such as LCD projectors, multimedia etc by the teachers while teaching.
- 85% Students reported that the performance in assignments have discussed with students every time.
- Majority (88%) of the students also think that the internal evaluation process is always fair.
- On the initiative of the institute to take active interest in promoting internship, student exchange, field visit opportunities for students had diverse opinion. 33.33% students reported that institutions performance to take active interest in promoting internship, student exchange, field visit opportunities was poor.
- 71.66% Students had given excellent remarks on overall teaching-learning process in the institution.

ACTION TAKEN: -

- Student have expressed doubt about courses contribution to their employability quotient. SO, teacher is advised to keep in mind imparting skills to students through add on courses that will improve their employability and confidence in their skills.
- Holistic development of student personality is reflected in the mission statement of the college. Teachers advised to students need for guidance in grooming their personality.
- Use modern teaching and assessment tools to make class interesting.
- Courses should be transacted in a timely Manner and not hurried through the end of the semester.
- Assignment should be promptly evaluated and returned to the feedback.


IQAC Committee
CO-ordinator


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